DE ANZA COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name: **Date:**

    Licensed Voacational Nurse Transition to Registered Nurse   April 26,2011

Division (if applicable):

    BHES _WE

Program Contact Person: **Phone:**

    Judith clavijo   8397

See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

Name as DEPT_PLO_ProgramName.xls		Submit as e-mail attachment to outcomes@deanza.edu			
ICC Number #'s	**Program Level Outcomes**	**Means of Assessment and Criteria for Success**	**Summary of Data Collected**	**Use of Results**	**Timeline for Program Modification**
5a, c, e, j, l	Graduates will be ble to pass the professional licensure exam for Registered Nurse (NCLEX)	We will use the reports from the Board of RN			
1a, 3d, 4c	Graduates will be able to provide competent nursing care as a novice RN in multiple jhealthcare settings	We will use a survey based on BRN standards of competency			

ICC 1: Communication and expression   ICC 3: Physical/mental wellness and personal responsibility   ICC 4 Critical thinking

ICC 2: Information literacy   ICC 4: Global, cultural, social and environmental awareness

DE ANZA COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name: **Date:**

     Associate Degree Nursing Program   4/26/11

Division (if applicable):

     BHES_WE

Program Contact Person: **Phone:**

     Judith Clavijo   8397

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