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▼  **Dept - (BHES) Nursing**

Program Mission Statement: The Nursing program has been part of the Foothill/De Anza District since its foundation in 1960. Thorough the years the program has changed its services in order to meet the community's needs.

At this moment, the focus of the program is to work with the community to increase the number of graduates that will function as Registered Nurses and to transfer students to UC and US systems to obtain their Bachelor's degree

The mission of the Nursing program is based on the following principles:

1. Recognition of commonalties and uniqueness in individuals involved in the teaching and learning process.
2. Promotion of development of individual's potential and individual's contribution to society.
3. Providing society with professional nurses capable of providing safe, effective nursing care.
4. Encourage students to transfer to UC and US systems to obtain their Bachelor's and/or Master's degree

I.A.1 What is the Primary Focus of Your Program?:

Career/Technical

I.A.2 Choose a Secondary Focus of Your Program?: Transfer

I.B.1 Number Certificates of Achievement Awarded: 0

I.B.2 Number Certif of Achievement-Advanced Awarded: 0

I.B.3 #ADTs (Associate Degrees for Transfer) Awarded:

I.B.4 # AA and/or AS Degrees Awarded: 48

I.C.1. CTE Programs: Impact of External Trends: There will be far more registered nurse jobs available through 2022 than any other profession, at more than 100,000 per year. With more than 500,000 seasoned RNs anticipated to retire by 2022, the U.S. Bureau of Labor Statistics projects the need to produce 1.1 million new RNs for expansion and replacement of retirees, and avoid a nursing shortage.

Opportunities for RNs abound:

- The Affordable Care Act is increasing access to health care services for more individuals.

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- Reform initiatives are increasing emphasis on primary care, prevention, wellness and chronic disease management.
 - Baby Boomers are swelling the Medicare rolls.
 - Community-based care is growing.
 - Specialties, such as geriatrics, informatics, and care coordinators, are blossoming.
- The fastest growth for RNs' employment is projected in the West and Mountain states

I.C.2 CTE Programs: Advisory Board Input: Some of the Advisory Committee recommendations are:

1. Increase students' exposure to outpatient services. In order to improve this suggestion some students are now placed in outpatient surgical centers.
2. Encourage students to improve critical thinking skills at the bedside. Clinical instructors have established simulation experiences in all clinical areas.
3. Improve students critical thinking skills in the classroom through case studies and discussions

I.D.1 Academic Services & Learning Resources: #Faculty served:

I.D.2 Academic Services & Learning Resources: #Students served:

I.D.3 Academic Services & Learning Resources: #Staff Served:

I.E.1 Full time faculty (FTEF): 175

I.E.2 #Student Employees:

I.E.3 % Full-time : -0.4%

I.E.4 #Staff Employees: 0

I.E.5 Changes in Employees/Resources:

II.A Enrollment Trends: In the last three years enrollment has decreased slightly, although 2015-2016 Fall and Winter Qs enrollment has increased by 17%

II.B.1 Overall Success Rate: Retention has increased over the past three years from 93% to 96%, success rates has stayed around 85%

II.B.2 Plan if Success Rate of Program is Below 60%: N/A

II.C Changes Imposed by Internal/External Regulations: Changes in hospitals regulations have affected the number of students in clinical rotations. Several hospitals refused to have more than 10 students per clinical rotation. This regulation imposed the program to decrease the number of admitted students from 24 to 20 students per quarter.

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III.A Growth and Decline of Targeted Student Populations: In the last three years the African Americans enrollment has been steady around 4%

For Latinos(as) enrollment has increased from 18% in the 2013 to 2014 , to a 27% in the year 2015-2016

For Filipinos enrollment for the last two years has been steady: 13% and 14%

III.B Closing the Student Equity Gap: Our equity gap has decreased by 1% each consecutive year from 2012-2013 to 2014-2015

III.C Plan if Success Rate of Targeted Group(s) is Below 60%:
N/A

III.D Departmental Equity Planning and Progress: In order to improve equity the nursing department:

1. Participates on club days, open house and community events
2. Provides spaces in the nursing area where students can aggregate and support each other.
3. Provides resources in the lab and the computer lab to improve students learning experiences and critical thinking skills
4. Offers information meetings and applications workshops before deadlines
5. Provides preceptorships in health care facilities committed to equity and community services
6. Has Advisory Committees on regular basis with all the affiliated hospitals and health care facilities.

IV.A Cycle 2 PLOAC Summary (since June 30, 2014): The graduates passing rate for their licensure exam (NCLEX) for the year 2016 was 96.4%

IV.B Cycle 2 SLOAC Summary (since June 30, 2014): 0

V.A Budget Trends: As our enrollment increases and we continue to work at decreasing the equity gap we will need additional funding to support all our students but especially our targeted students.

V.B Funding Impact on Enrollment Trends: We will not be able to maintain or increase our success and retention rates. More importantly we will not be able to close the equity gap.

V.C.1 Faculty Position(s) Needed: None Needed Unless Vacancy

V.C.2 Justification for Faculty Position(s): The program Director's position is responsible for maintaining approval of the nursing program by the BRN. It also oversees scheduling, faculty and staff positions, relationships and scheduling of students at clinical sites, budget/needs of the department, student compliance with hospital/BRN requirements, representation of

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department at advisory committees and CTE meetings, maintaining contracts between college/district/ and hospital sites, and dealing with students issues.

V.D.1 Staff Position(s) Needed: Replace vacancy

V.D.2 Justification for Staff Position(s):: The functions of the two positions include but are not limited to:

1. Provide information and application meetings for potential nursing students.
2. Select students that meet the application requirements and place them in the waiting list
3. Verify that students meet the immunizations requirements of the clinical facilities
4. Maintain records of students related to health status, and other forms required by the clinical facilities
5. Provide and maintain learning tools in the computer lab according to students' class level
6. Monitor and supervise students' skills in the clinical lab
7. Maintain equipment in working conditions for faculty and students
8. Maintain supplies availability to optimize students' learning outcomes
9. Serve as advisors for the Student Nurse Organization

V.E.1 Equipment Requests: Over \$1,000

V.E.2 Equipment Title, Description, and Quantity:





V.E.3 Equipment Justification: According to the SLO and PLOS students upon graduation must provide competent nursing care as novice RN in multiple healthcare settings. The equipment in the lab will allow students to practice and gain confidence with the equipment that they will find in the different working facilities. If the students don't have the equipment to practice their level of competence will be severely disrupted and will decrease their chances to be successful in their clinical rotations and/or to find a job.


The equipment will assist students to reach the college mission by increasing their intellect, realizing their academic goals, improving their critical thinking skills, and their civic capacity.


V.F.1 Facility Request: In the next 5 years some of the classroom and laboratory furniture will need to be replaces or renovated to maintain their functionality


V.F.2 Facility Justification: The facility and equipment are used by faculty and students. If the equipment is not functional it will prevent students to reach their academic goals and PLO.


V.G Equity Planning and Support:








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V.H.1 Other Needed Resources:

V.H.2 Other Needed Resources Justification:

V.J. "B" Budget Augmentation: The only economical source for the nursing department is the budget provided by the college, or money from the Perkins fund. Without these sources of financial support the nursing program will not be able to meet SLO and PLO.

V.K.1 Staff Development Needs: Staff development is a priority for nursing faculty. The money provides the means to faculty to attend conferences or courses to update their knowledge in their specific fields of expertise. This request will allow faculty to maintain or increase the De Anza values related to developing human capacity to direct, nurtures, engage, and value students during their academic accomplishments. It will also increase institutional core competences by maintaining information literacy, increasing critical thinking abilities, and improving civic capacity.

V.K.2 Staff Development Needs Justification:

V.L Closing the Loop:

Submitted by: Judith Clavijo
clavijojudith@deanza.edu
ext: 8397

Last Updated: 03/20/2017

APRU Complete for 2016-17: Yes

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