



• ASCCC OERI Request for Proposals (RFP) IV (2022-2023) •

The ASCCC OERI's RFP IV can now be viewed at tinyurl.com/OERI-RFP4. Applicants should [review relevant webinars](#) and [ASCCC OERI collections](#) prior to developing a proposal. Please see [ASCCC OERI Request for Proposals IV – Timeline and Events](#) for the latest information. Successful proposals must fill an unmet need and collaboration across districts will again be required. If you want to learn more, please attend an informational webinar or our office hours (details below).

• Collaboration Requirement •

Collaboration across at least three districts is a required component of all proposals. To meet this collaboration requirement, collaborators must all be anticipated users of the proposed OER from different California Community College districts. Collaboration is a required element as your product must be designed to serve the state, not a local course, program, or college. Applicants who want assistance identifying collaborators should complete the [Collaborator Recruitment Request form](#) as soon as possible – and no later than December 10th, 2021. Given the timeline of the RFP process, initiating collaborator recruitment in a timely manner is essential.

• Equity Requirement •

Given the commitment of the California Community Colleges to equity, including the ASCCC's focus on Inclusion, Diversity, Equity, and Anti-racism (IDEA) and the California Community Colleges Chancellor's Office "Call to Action", all projects should incorporate IDEA principles and/or culturally responsive pedagogy. Regardless of your final product, it should be developed with equity in mind.

To support faculty as they implement a culturally responsive and anti-racist pedagogy, the Academic Senate for California Community Colleges Open Educational Resources Initiative (ASCCC OERI), in response to Resolution 09.05 adopted in Spring 2021 ([Developing an Anti-Racism, Diversity, Equity, and Inclusion Curriculum Audit Process](#)), has been tasked with the development of:

a process and review framework to evaluate existing open educational resources to ensure that ASCCC OERI-supported open educational resources are inclusive, diverse, equitable, and anti-racist (IDEA).

a curriculum audit process and review framework to assess instructional materials for equity, inclusiveness, diversity, and anti-racism and make the process and framework available for local consideration, modification, and implementation.

[Access the ASCCC OERI IDEA Framework](#) for more information.

• OERI RFP-Related Events – December 2021 •

An “office hour” is an informal discussion and will not be archived. Webinars will be archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Wednesday, December 1, 2:30 – 3:30 pm

RFP IV – An Overview

This session will provide an overview of the Request for Proposals, with ample time for your questions. Please join us, if you are interested in learning more about the process and timeline as well as what characteristics make a proposal competitive.

[Register for RFP IV – An Overview](#)

Friday, December 3, 10:30 - 11:30 am

Inclusion, Diversity, Equity, and Anti-Racism (IDEA) - A Process for Reviewing and Improving Courses and Course Resources

The ASCCC OERI has developed a framework for reviewing and improving existing OER with respect to IDEA. The ASCCC OERI's IDEA Framework may be applied not only to OER, but also to commercial and instructor-developed resources to determine if they are appropriate for our students. Join us for a review of the developed framework and a consideration of discipline-specific issues that warrant attention. Assist the OERI in identifying next steps in this evolving approach to improving course resources and student success.

[Register for Inclusion, Diversity, Equity, and Anti-Racism \(IDEA\) - A Process for Reviewing and Improving Courses and Course Resources](#)

Monday, December 6, 3:00 – 4:00 pm

RFP IV Focused Webinar I - Making the Case

To be competitive, all proposals must focus on a target course or courses and create or improve OER that will ultimately lead to cost savings for students. How do you establish the import of your target course? How do you determine which colleges offer the course you are developing a resource for? And how do you calculate the potential savings associated with your resource? In this webinar we will explore strategies for answering these important questions.

[Register for RFP IV Focused Webinar I - Making the Case](#)

Wednesday, December 8, 4:00 - 5:00 pm

RFP IV Focused Webinar II - Meaningful Collaboration

Why is collaboration a required component of this RFP process? Join us for a discussion of the reasons collaboration is required and a discussion of the various approaches that can be employed to address this requirement.

[Register for RFP IV Focused Webinar II - Meaningful Collaboration](#)

Thursday, December 9, 4:00 - 5:00 pm

ASCCC OER Request for Proposals (RFP) IV Office Hours

Office hours provide an opportunity for you to ask your questions related to the RFP and clarify issues addressed in the RFP IV webinars. Learn more at [RFP IV Timeline and Events](#).

[Register for ASCCC OER Request for Proposals \(RFP\) IV Office Hours](#)

Monday, December 13, 1:00 - 2:00 pm

ASCCC OER Request for Proposals (RFP) IV Office Hours

Office hours provide an opportunity for you to ask your questions related to the RFP and clarify issues addressed in the RFP IV webinars. Learn more at [RFP IV Timeline and Events](#).

[Register for ASCCC OER Request for Proposals \(RFP\) IV Office Hours](#)