

The De Anza Academic Senate

Approved Notes of the meeting of November 5th, 2012

Senators and Officers present: Anderson-Watkins, Bryant, Cole, Cruz, Chenoweth, Chow, Donahue, Dunn, Freeman, Glapion, Hanna, Hanzimanolis, Kang-Robinson, Kryliouk, Larson, Leonard, McCart, Newell, Pacheco, Setziol, Schaffer, Sullivan, Swanner, Truong, and VonMatt

Senators and Officers Absent: Ahrens, Botsford, and Lewis

DASB: Tatyana Grinenko

Classified Senate:

Administrative Liaison: Rowena Tomaneng

Director of Diversity, Social Justice, and Multicultural Ed.: Veronica Neal

Guests: Coleen Lee-Wheat, Gregory Anderson, Jim Haynes, Moaty Fayek, Laurel Torres, and Anne Argyriou

Curriculum Co Chair: Anu Khanna

Faculty and Staff Development: Jackie Reza

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting was called to order at 2:33, a quorum being present.

I. Approval of Notes and Agenda: The agenda was approved as distributed. The notes of the meeting of October 22nd were approved as distributed with minor corrections and the removal of spurious language from Item VIII.

II. Needs and Confirmations: McCart was confirmed for service on the District Hardware and Software Standards Committee. As a part of this item Coleen Lee-Wheat asked to address the group. She spoke to remarks taken as confrontational made during the Academic Senate meeting of October 22nd. The issue involving a questioning of the responsibilities of the college and the Physical Education and Athletics division to assist students who make their way onto intercollegiate sports teams. She mentioned that several meetings have taken place to address the issue raised but also suggested that the group is best served if touchy or difficult issues are brought to the officers before being brought up in Senate meetings to explore optimal ways of bringing them up and addressing them. She also invited anyone interested in joining in discussions stemming from concerns expressed to contact her for more information. There was also an appeal to the Senators for understanding the perspective of people who might not know or believe appropriate, the best ways to approach tricky subjects from the perspective of the Academic Senate Executive Committee or officers.

III. Partners in Learning Conference: Jackie Reza took the opportunity to expand her message beyond talking about this year's Partners in Learning Conference. She began by announcing the reopening of the Professional and Organizational Development Office on

the second floor of the new Media and Learning Center building. She cited some features of the new facility and invited people to come and take a tour of the place. She then distributed two flyers, one featuring 50 minute workshops dubbed “Fly by Workshops” and one on the focus of the agenda item, the Partners in Learning Conference. Contrary to what was printed on the flyer for the conference, the date of the conference is to be Friday, March 8th. The flyer itself was titled “Partners in Learning Conference: Call for Proposals around the theme of “Building Success Through an Ethic of Care”. She was quick to point out an error on the flyer – the date of the conference is to be March 8th. Her presentation was greeted with great enthusiasm. In response to a question, Reza said that anyone was welcome to join the planning group for the conference.

IV. Sleep Specialist Speaker Budget Request: Sullivan announced plans to have a guest speaker November 20th at 2:00 PM in conference rooms A and B, Dr. Dement. She said that the visiting speaker series has agreed to fund a stipend for the speaker, a long time Stanford Sleep Center researcher. After Sullivan asked for \$400 for closed captioning of a planned video of the event **it was MSCU (Leonard/Pacheco)** to approve the request. Sullivan ended by announcing that the recently concluded Blood Drive was a success which will help 351 people.

V. Cross Listed/FSA Update: Setziol began by announcing that Biological and Health Sciences had handed in the results of their work including reconciliation with Foothill. He then announced that Physical Sciences, Mathematics, and Engineering had just handed in the results of their review. Reconciliation with Foothill has not been achieved. Physical Education was next. All previous cross listings have been ended with the exception of a cross listing with Health which does not have any cross listing problems. Some details of non cross listed courses have not yet been worked out but are very likely to be worked out prior to the meeting of November 19th. Lastly, he covered, with some help from Dun and Kang, each department within Creative Arts. It became apparent during the item that problems with cross listing specifics persist between IIS and Creative Arts and may require a fresh approach to finding solutions.

VI. SSPBT and IPBT Viability Processes: The group carefully reviewed and discussed both processes beginning with the SSPBT. The flow charts from the two groups and narratives accompanying those charts were projected onto a screen.

Jim Haynes was the primary presenter of the SSPBT process and Bryant of the IPBT process. Haynes presented and emphasized the fact that, of the three categories “Grow”, “Maintain”, and “Reduce”, the one most requested was “Grow”. He mentioned that in Student Services there are only four basic programs and, therefore, instead of a Program Discontinuance Process, they have a “Service Discontinuance Process”. He added that the process closely resembles the one previously presented by the IPBT. Several questions were raised. One, “What about courses in Student Services?” found no satisfactory answer as it appeared there was a crack between IPBT and SSPBT into which these courses had fallen. There was also a question about the relationship and priority between the Executive Committee and the two main PBTs and between those PBTs themselves. Chow ended the SSPBT portion of the item by showing where people could see and download a copy of the SSPBT process presented.

Bryant began the IPBT portion by saying that the process at De Anza which has already been used and found effective, parallels the recommendations to be found in a new Program Discontinuance paper by the ASCCC which is up for adoption at the Fall Plenary Session Saturday, November 10th. The majority of the time for this portion was taken up by the posing of several questions regarding the relative roles of the IPBT and the Executive Committee and approvals of documents used by the IPBT and the relationship between recommendations made by the IPBT and the role of the Executive Committee on the College Council. It was the sense of the Senate that more careful attention should be paid to these questions and that more explicit approvals of documents and processes should flow through having separate agenda items for consideration rather than the potential ambiguity of having them appear during and IPBT (and, by analogy, SSPBT) reports.

Chow ended the item by pointing to ASCCC.org/materials as the place to find the Program Discontinuance paper cited in the item.

VII: Statewide Senate Resolutions: Given a very limited amount of time, Chow chose to focus entirely on one resolution up for adoption, resolution 3.0 Student Progression and Achievement Rates (SPAR) and Socio-economic Status. Whereas the most controlling variable in predicting an entering student's success in higher education is their zip code and whereas the zip code acts as a reliable proxy for socioeconomic status, the resolution asks that local Senates act to make socioeconomic status an item on lists of groups among which there are achievement gaps. De Anza already is poised to do this since it collects the appropriate data by zip code. A lively discussion resulted in the sense that continuing to use zip code as a proxy was a better starting point than attempting to gather accurate information about socioeconomic status on a voluntary basis.

VIII. Good of the Order: - Chow was a wealth of Good of the Order information at this particular meeting, announcing a variety of things.

- A Veterans Day celebration is to take place Wednesday, November 7th.
- Ordering Winter textbooks through the bookstore can be done by electronic mail in addition to doing it by the normal form.
- The Bookstore Halloween event was a success.
- Friday, November 9th from 1:30 to 3:30 there is to be a workshop on student mentors. See Cynthia Kaufman for details.
- A brochure highlighting various aspects of the work of the Asian Pacific American Leadership Institute (APALI) was distributed.

The meeting was adjourned at 4: 33