

**2010-11
Annual Program Review Update**

PROGRAM NAME:

Puente Project

Name of person or persons that filled out this form:

Alicia Cortez

I. PROGRAM DESCRIPTION

A. What is the primary mission/purpose of your program?:

The Puente Project, a retention and transfer program sponsored by the University of California Office of the President and California Community College Chancellors Office serves all students interested in transferring to a 4-year university. The program provides the students three components consisting of: English and Human Development-Counseling courses, Counseling and Mentoring for their first year and Counselor follow-up until the student transfers. The mission of the program is to increase the number of educationally disadvantaged students who enroll in four-year colleges and universities, earn college degrees and return to the community as mentors and leaders of future generations.

B. What is your Program Level Outcome (PLO) statement?:

First generation college students will acquire leadership skills, college level writing and research skills, along with culturally competent counseling support essential to their college success and transfer to a 4 year university.

1. Describe the processes by which your PLO is assessed:

Analysis of SLOAC results (refer to Part III)
Analysis of SSLOAC results (refer to Part III)

Other:

2. How does your PLO directly or indirectly support the: Mission, Institutional Core Competencies (ICC), and/or Strategic Initiatives

(Attach "PLO to Mission, ICC, and/ SI matching sheet(s)."

Comments:

C. Program Demographics

1. How many people does your program/department serve?

111	# Students	Source:	Puente Student Data Base
	# Faculty	Source:	
	# Staff	Source:	
	# Community	Source:	

2010-11
Annual Program Review Update

Comments: Describe the typical characteristics of the people your program serves - i.e. What are their goals, majors, reasons for coming to your program, etc.

The Puente Project is open to all interested students who plan to transfer to a 4-year university and eligible for EWRT 211 and READ 211 in the fall. All the participants are first generation college students and almost all are from identified targeted populations addressing the institutional goal of increased access, growth and retention of underserved populations.

2. Number of employees associated with the program?

1 @ 50%	# FT staff	20	Total hrs per wk combined
	# PT staff		Total hrs per wk combined
2	# FT Faculty	@ 50%; English Fac	(FTEF)
	# PT faculty		(FTEF)
2	# Students	20	Total hrs per wk combined

II. SIGNIFICANT CHANGES and TRENDS

A. If your program offers instruction, attach your Program Review Data Sheet (from IR). Briefly, address any significant changes and how they have effected your **curriculum / instruction** relative to:

1. Growth or decline in historically underrepresented populations (Latina/o, African Ancestry, Pacific Islander, Filipino)

The program continues to serve historically underrepresented populations. The

2. Trends related to closing the student equity gap relative to the college's stated goals.

Puente continues to close the student equity gaps among its participant in the basic

3. Overall enrollment growth or decline of all student populations

B. Briefly, address any significant changes and how they have effected your program's **services** relative to:

1. Growth or decline in historically underrepresented populations (Latina/o, African Ancestry, Pacific Islander, Filipino)

2010-11
Annual Program Review Update

<p>Given the Latina/o curriculum focus of the program along with the increased growth of Latina/os at De Anza, the program has become very attractive to this group of underrepresented students.</p>
<p>2. Trends related to closing the student equity gap relative to the college's stated goals.</p>
<p>The past three years, there has been more students applying to the UC campuses and enrolling. We attribute this to the field trips/programs to the campuses and increased contact with university representatives. In addition, each summer at least one student attends the UCLA (SITE) Summer Intensive Transfer Experience Residential Program and UC Riverside Statewide Puente Leadership Conference. This has helped to increase the transfer rate for our underrepresented students.</p>
<p>3. Overall enrollment growth or decline of all student populations</p>
<p>C. Make any modifications, deletions, additions, edits, etc. to your 2008-09 Comprehensive Program Review (CPR). Use the spaces below to explain what changes you are making to your CPR and the reasons for those changes (i.e. College/District policies, state or federal laws and regulations, external agencies</p>
<p>I am including an update on student demographics, course completion and persistence rates. This is data we report to the Puente Statewide Office annually and reflects the most current progress.</p>
<p>D. Use this space to explain anything else about your program that was not included in your 2008-09 Comprehensive Program Review (CPR) or under II.C. What should be known about your program that hasn't been asked?</p>
<p>I am also attaching for your review, our program participant transfer data and AA completion rates for Puente participants. The transfer data is collected from the students at the time of application and graduating from the college. Information is obtained from counselor in a one-to-one interview and survey.</p>
<p>III. OUTCOMES ASSESSMENT</p>
<p>If your program offers both instruction and services, complete all of Part III. If your program does not offer instruction, skip to III. E.</p>

2010-11
Annual Program Review Update

A. **If your program offers instruction**, describe the number of **SLOAC** that have been completed or will be completed in 2010-11.

One of the SSLO's has been completed and assessed at end of winter quarter 2011. Two others will be complete at end of spring quarter 2011. The last SSLO's will be completed by summer 2011.

B. **If your program offers instruction**, describe the level of engagement in the 2010-11 **SLOAC** process. (i.e. How many faculty, staff, and administrators participated in the SLOAC process?)

Two faculty-Puente Counselor and Puente English Instructor

C. **If your program offers instruction**, what program enhancements are you implementing as a result of the 2010-11 **SLOAC** process? (Only describe planned enhancements that **do not require additional resources**. Enhancements that require new resources will be addressed in Part V.)

Since we are still in the process of completing the cycle, I can only speak to one. We will continue to revise assignments used in the Puente courses, particularly the one pertaining to majors and university's major requirements. It requires scaffolding the assignment into smaller assignments and will work on revising the grading rubric to help clarify what is being assessed.

D. **If your program offers instruction**, what are your **SLOAC** plans for 2011-12?

Currently, the program is in transition with a new English instructor joining the team in the summer 2011. We have not had an opportunity to develop our SLOAC plans but hope to do so by Fall 2011.

E. Describe the number of **SSLOAC** that have been completed or will be completed in 2010-11.

Three of the Puente SSLOAC will be completed this academic year.

F. Describe the level of engagement in the 2010-11 **SSLOAC** process. (i.e. How many faculty, staff, and administrators participated in the SSLOAC process?)

Two faculty-Puente Counselor and Puente English Instructor, consultation with one administrator and once counseling colleague. Also, attended Counseling In-services on the process.

**2010-11
Annual Program Review Update**

G. What program enhancements are you implementing as a result of the 2010-11 SSLOAC process? (Only describe planned enhancements that **do not require additional resources**. Enhancements that require new resources will be addressed in Part V.)

As mentioned in Section III.C., we will continue to work on revising assignments and tailoring counseling services to address area of transfer resources.

H. What are your SSLOAC plans for 2011-12?

Because of the transition of the Puente Project Team, we have not been able to develop them but will have them developed by Fall 2011.

IV. PROGRAM BUDGET DATA

	2009-10 Actual	2010-11 Projected	
'A' budget			
'B' budget	\$5,000	\$5,000	
'C' Budget			
TOTALS	\$5,000	\$5,000	(automatically calculated)

If your program is NOT requesting any new resources - your 2010-11 Annual Program Review Update is finished

If your program IS requesting any new resources - Continue to Part V.

V. RESOURCE REQUESTS

Department/Program Summary

A. Human Resources: Please submit up to three faculty and/or staff choices below in department/program ranked order:

2010-11 Annual Program Review Update

Program Position Priority #1:					
Faculty	<input style="width: 90%;" type="text"/>	Staff	<input style="width: 90%;" type="text"/>		
Full-Time	<input style="width: 90%;" type="text"/>	Part-Time	<input style="width: 90%;" type="text"/>		
Position Name:					
Brief description:					
<p>Rationale: How will this person enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this position?)</p> <p>If applicable, address the FTE, PT/FTE ratios, and WSCH goals that support your request for this position.</p>					
Program Position Priority #2:					
Faculty	<input style="width: 90%;" type="text"/>	Staff	<input style="width: 90%;" type="text"/>		
Full-Time	<input style="width: 90%;" type="text"/>	Part-Time	<input style="width: 90%;" type="text"/>		
Position Name:					
Brief description:					
<p>Rationale: How will this person enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this position?)</p> <p>If applicable, address the FTE, PT/FTE ratios, and WSCH goals that support your request for this position.</p>					
Program Position Priority #3:					

2010-11 Annual Program Review Update

Faculty		Staff	
Full-Time		Part-Time	
Position Name:			
Brief description:			
<p>Rationale: How will this person enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this position?) If applicable, address the FTE, PT/FTE ratios, and WSCH goals that support your request for this position.</p>			
<p>NOTE: It is an expectation that all positions that are allocated 2 or more years prior to the next Comprehensive Program Review (2013-14) will be assessed relative to their contribution to the program, the program level outcomes and the program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of each of the additional positions on your program.</p>			
Review Criteria:			
<p>B. Equipment/Materials/Facilities: Please submit up to three resource requests in department/program ranked order:</p>			
Program Resource Priority #1:			
Equipment		Materials	
Est. Cost		Facilities	
Item Name:			
Brief description:			

2010-11 Annual Program Review Update

Rationale: How will this resource enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this item?)

Program Resource Priority #2:

Equipment	Materials	Facilities
Est. Cost		

Item Name:

Brief description:

Rationale: How will this resource enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this item?)

Program Resource Priority #3:

Equipment	Materials	Facilities
Est. Cost		

Item Name:

Brief description:

2010-11

Annual Program Review Update

Rationale: How will this resource enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this item?)

NOTE: It is an expectation that all resources that are allocated 2 or more years prior to the next Comprehensive Program Review (2013-14) will be assessed relative to their contribution to the program, the program level outcomes and the program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of the additional equipment/materials/facilities on your program.

Review Criteria:

Divisional Summary (If applicable)

C. Human Resources: Of all the position requests within your Division what is the divisional ranking of your department/program position request?

Program Position Priority #1:

Division Position Ranking:

Program Position Priority #2:

Division Position Ranking:

Program Position Priority #3:

Division Position Ranking:

D. Equipment/Materials/Facilities: Of all the resource requests within your Division what is the divisional ranking of your department/program resource request?

Program Resource Priority #1:

Division Resource Ranking:

2010-11
Annual Program Review Update

Program Resource Priority #2:		Division Resource Ranking:	
Program Resource Priority #3:		Division Resource Ranking:	