

De Anza College Office of Institutional Research and Planning

To: Matt Abrahams and Anu Khana, LinC Program Coordinators

From: Mallory Newell, De Anza Research
Jerrick Gemena, Student Assistant

Date: 6/27/2017

Subject: LinC Survey, Spring 2017

A survey of LinC program students was conducted at the end of the Spring quarter in 2017. The survey was distributed to all students enrolled in a LinC course which resulted in 44 valid respondents. All sections of the LinC program were given the opportunity to participate in the survey.

Important Highlights Include:

- 66% of respondents “often” or “very often” used theories or concepts to look at practical problems or perform new skills. (Question 7)
- 88% of respondents “often” or “very often” worked with classmates during class. (Question 9).
- 50% of respondents “often” or “very often” put more time and effort into their work than they initially thought because of the expectations of their classmates. (Question 14).
- 71% of respondents described their writing to be “much” or “very much” more effective and clear. (Question 18)
- 75% of respondents described their reading to be “much” or “very much” more effective and clear. (Question 21)
- 79% of respondents found that they learn “much” or “very much” more effectively. (Question 22)
- 73% of respondents described the quality of their relationship with the counselor in the learning community to be “friendly supportive and helpful.” (Question 33)
- 96% of respondents described the quality of their relationships with teachers in the learning community to be “friendly supportive and helpful.” (Question 34).
- 93% of respondents described the quality of their relationships with classmates in the learning community to be “friendly supportive and helpful.” (Question 35).

Spring 2017 LinC Survey

1. How did you find out about this learning community?

Mean: 3

Response	Value	Frequency	Percent	Graph
Someone came to class and told me about it	1	3	7	
My teacher told me about it	2	16	36	
A counselor told me about it	3	6	14	
A friend recommended it	4	6	14	
I saw it in the on line schedule of classes	5	11	25	
I saw it on a flyer	6	0	0	
The course Title or Topic interested me	7	2	5	
Total Valid		44	100	

2. What is the most important reason you enrolled in this learning community?

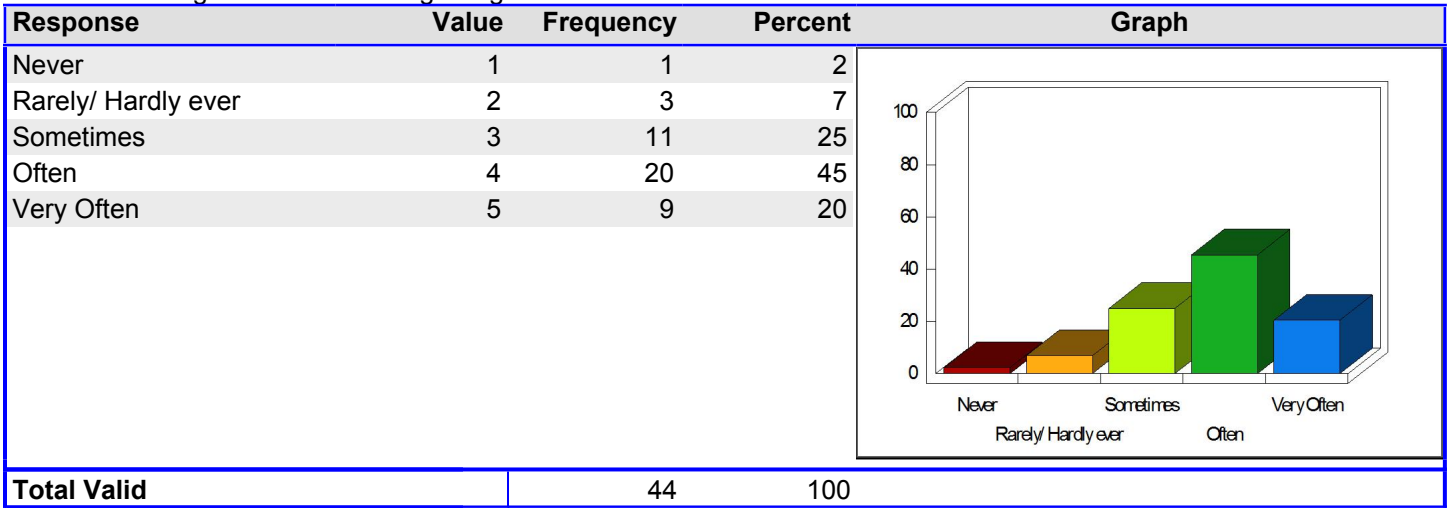
Mean: 3

Response	Value	Frequency	Percent	Graph
The learning community concept seemed interesting	1	12	27	
I thought I could be more successful than in regular classes	2	15	34	
I thought I could make friends	3	1	2	
The class times worked best for me	4	14	32	
These were the only classes open	5	2	5	
Total Valid		44	100	

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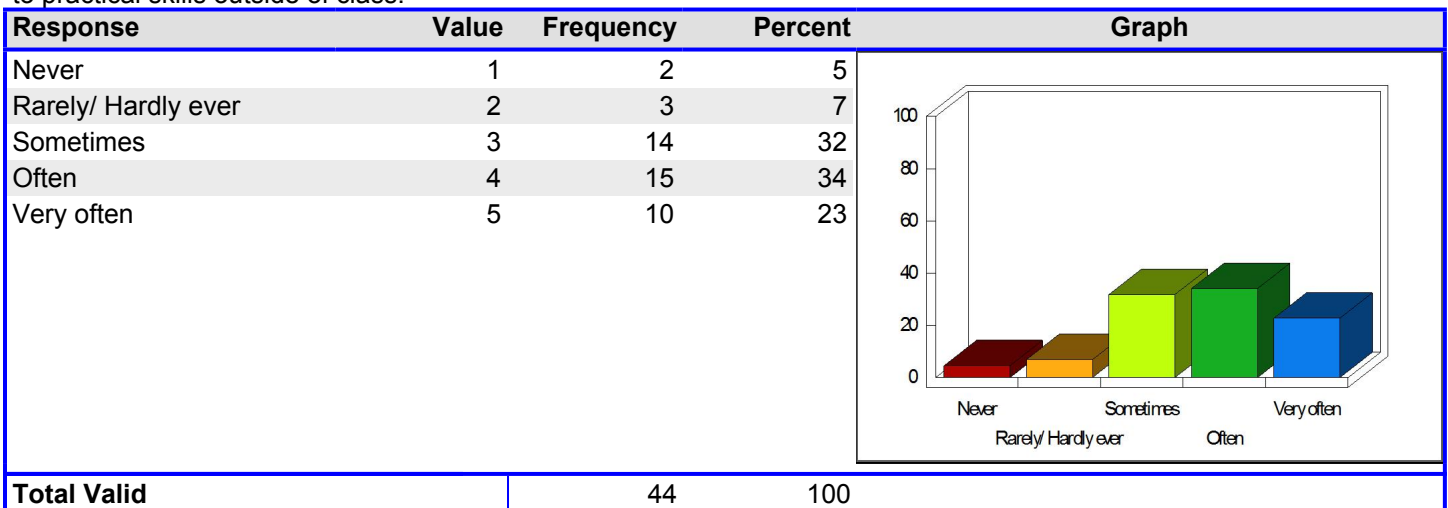
3. Connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments.

Mean: 4



4. Connected and integrated ideas, concepts or skills from the different classes in the learning community to practical skills outside of class.

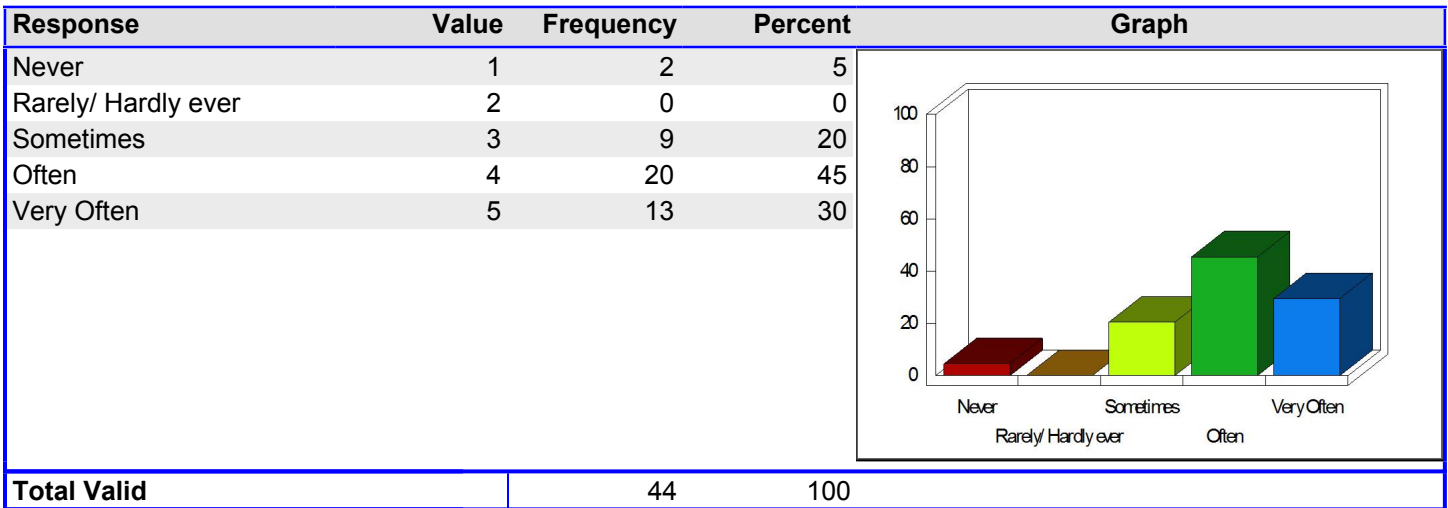
Mean: 4



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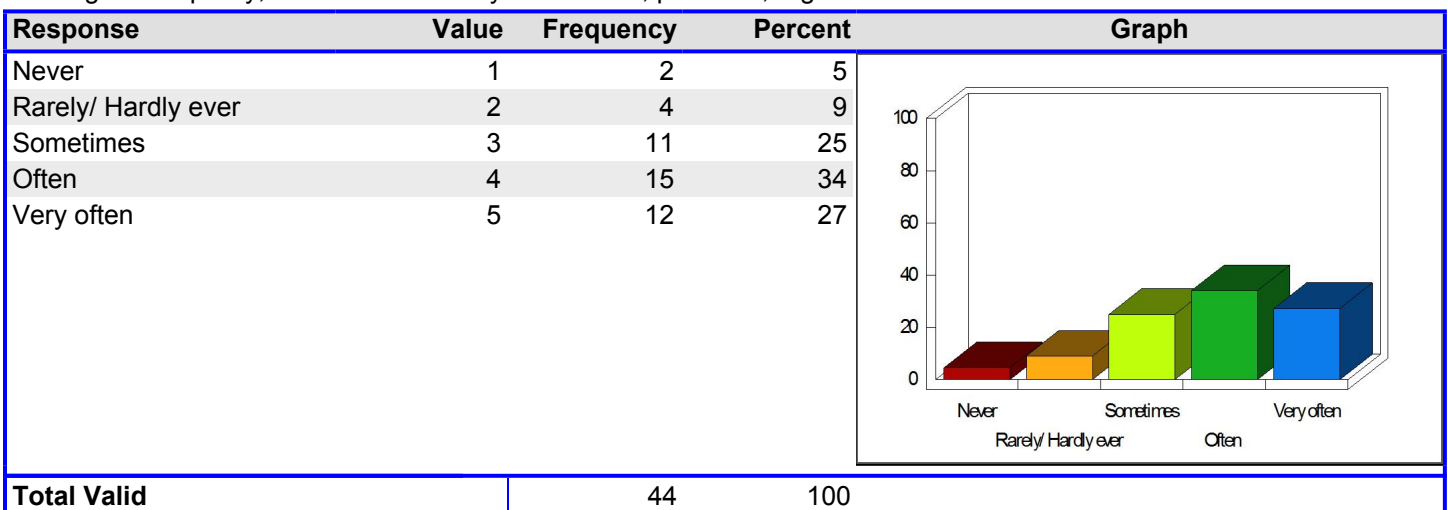
5. Looked at new ways to synthesize, connect or organize information, ideas and experiences.

Mean: 4



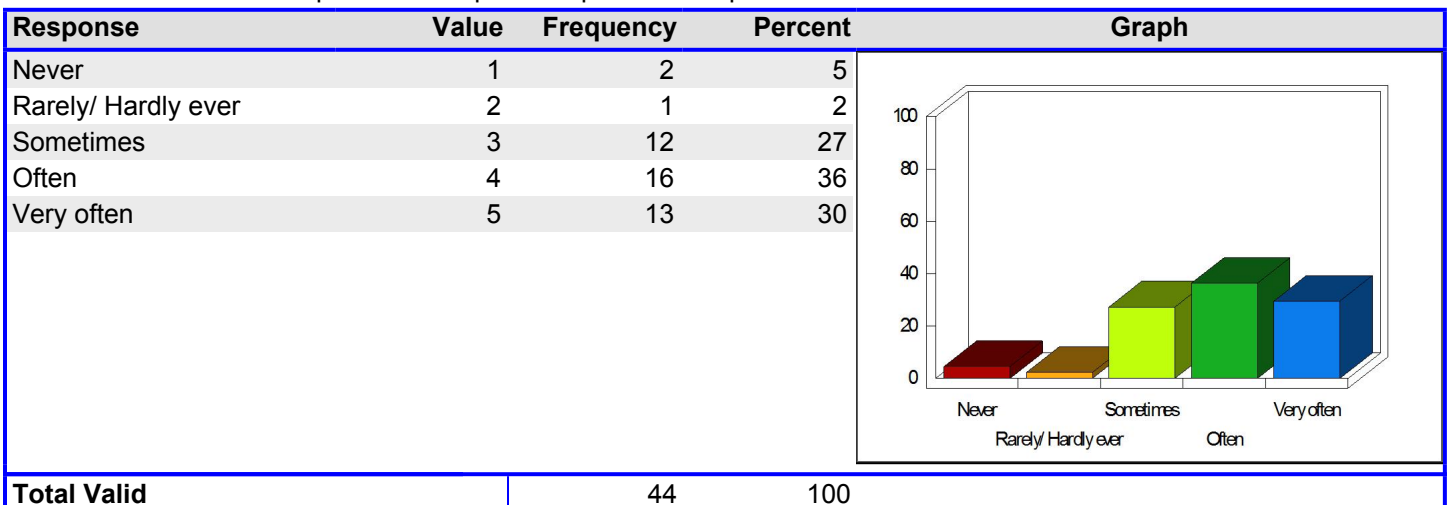
6. Judged the quality, value and accuracy of methods, positions, arguments or information.

Mean: 4



7. Used theories or concepts to look at practical problems or perform new skills.

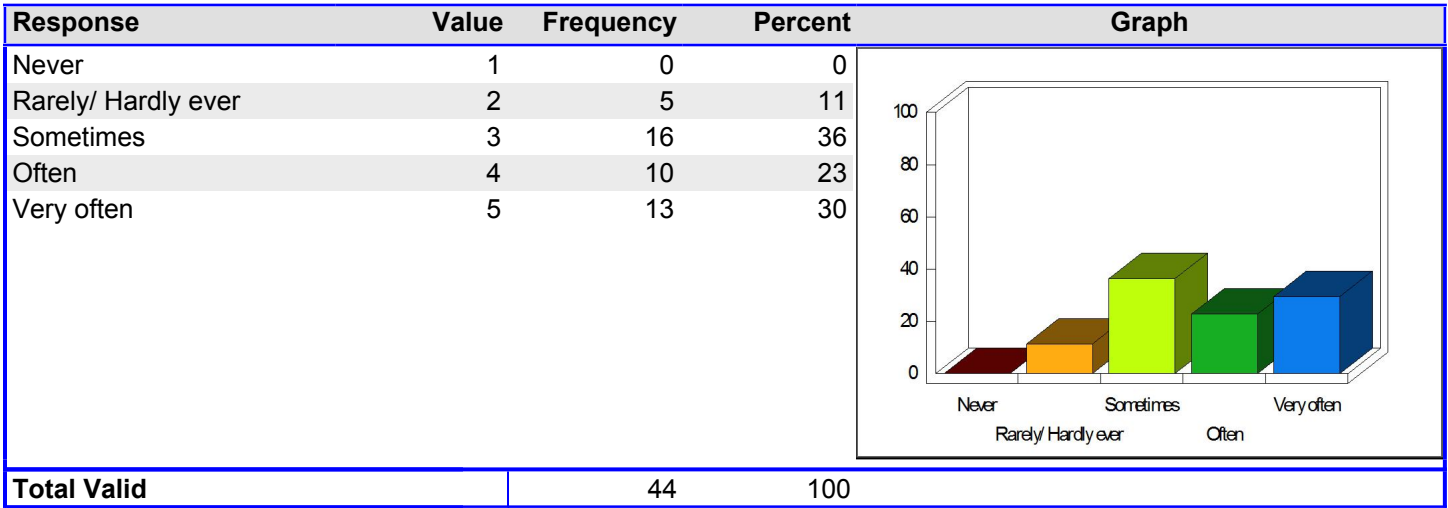
Mean: 4



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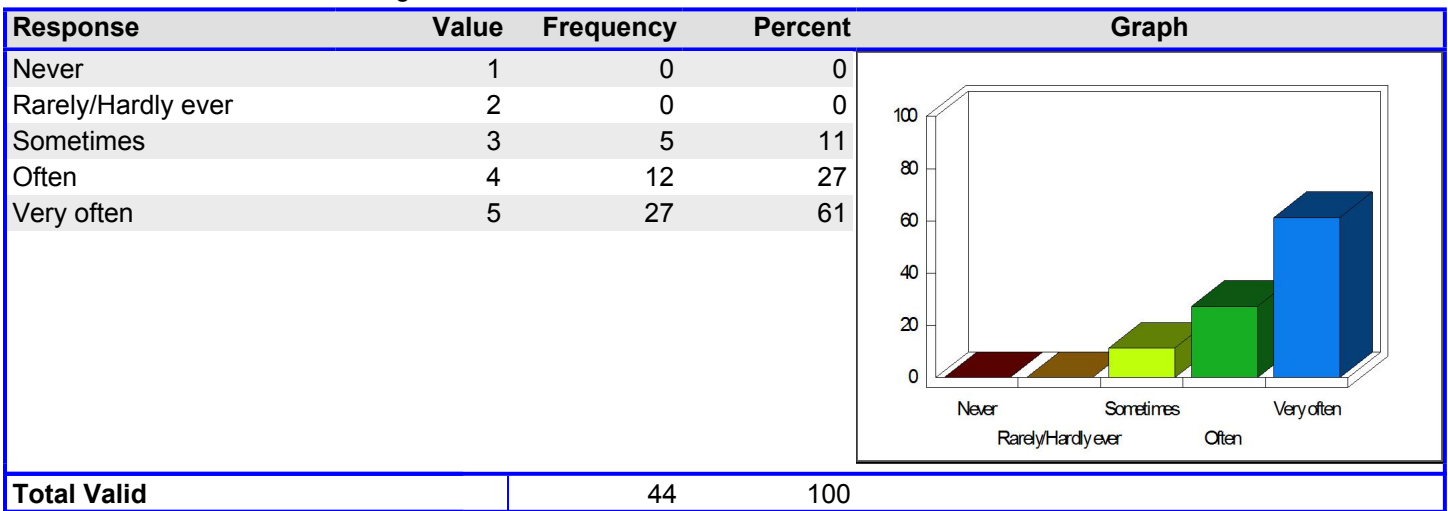
8. Spoke up in class discussions and asked questions in class.

Mean: 4



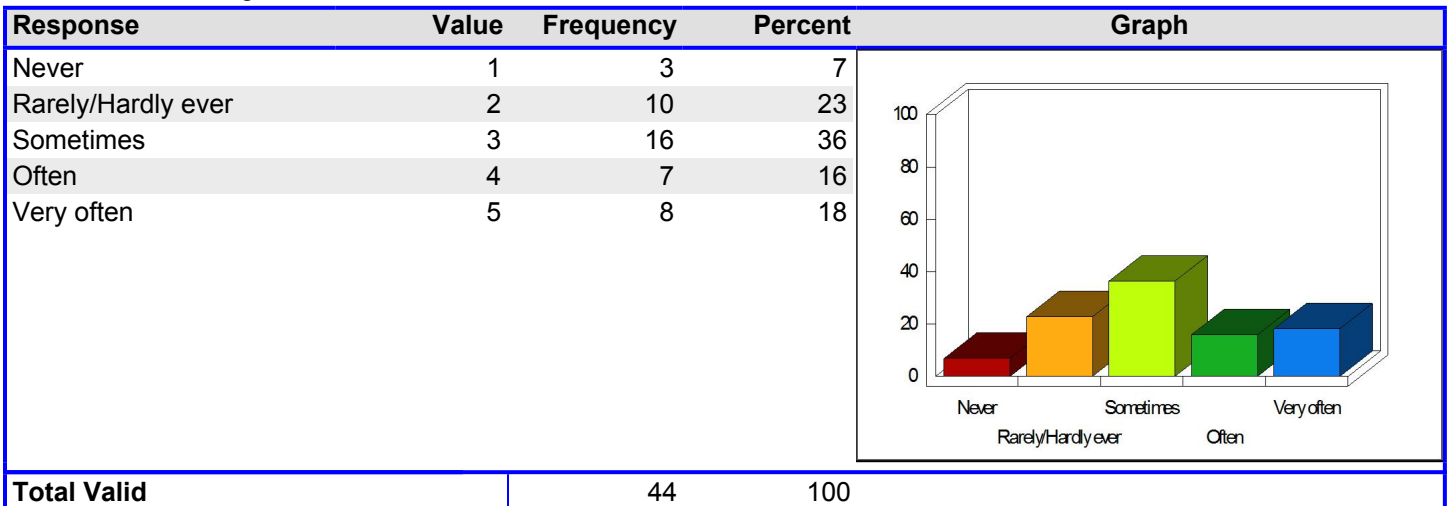
9. Worked with classmates during class.

Mean: 5



10. Worked on assignments or discussed material with classmates outside of class.

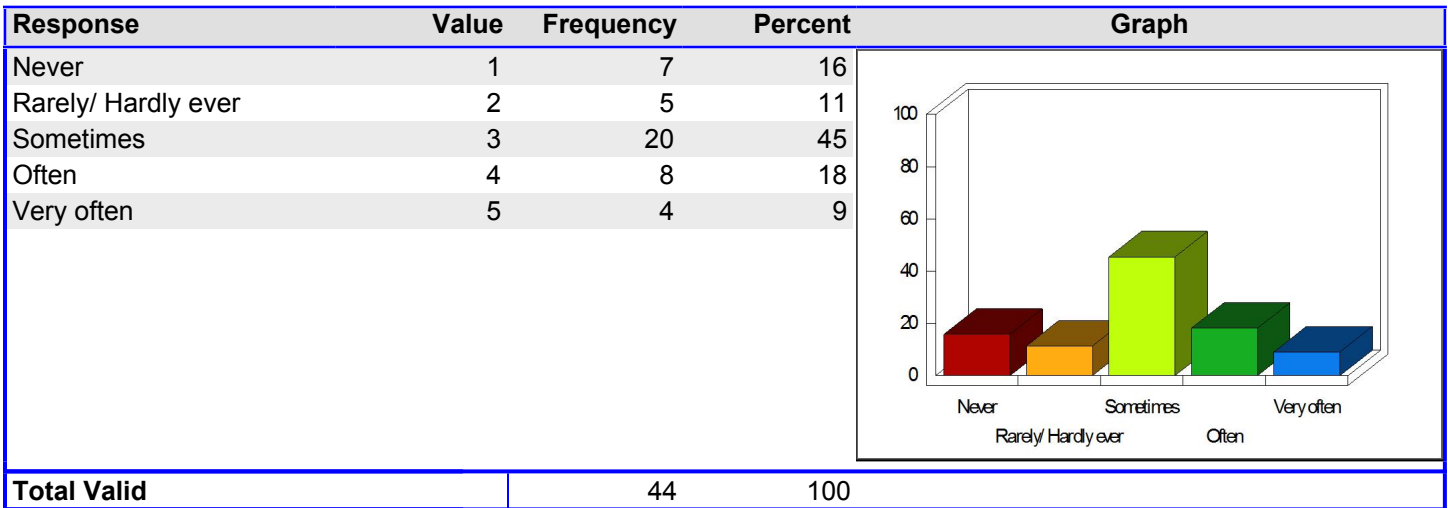
Mean: 3



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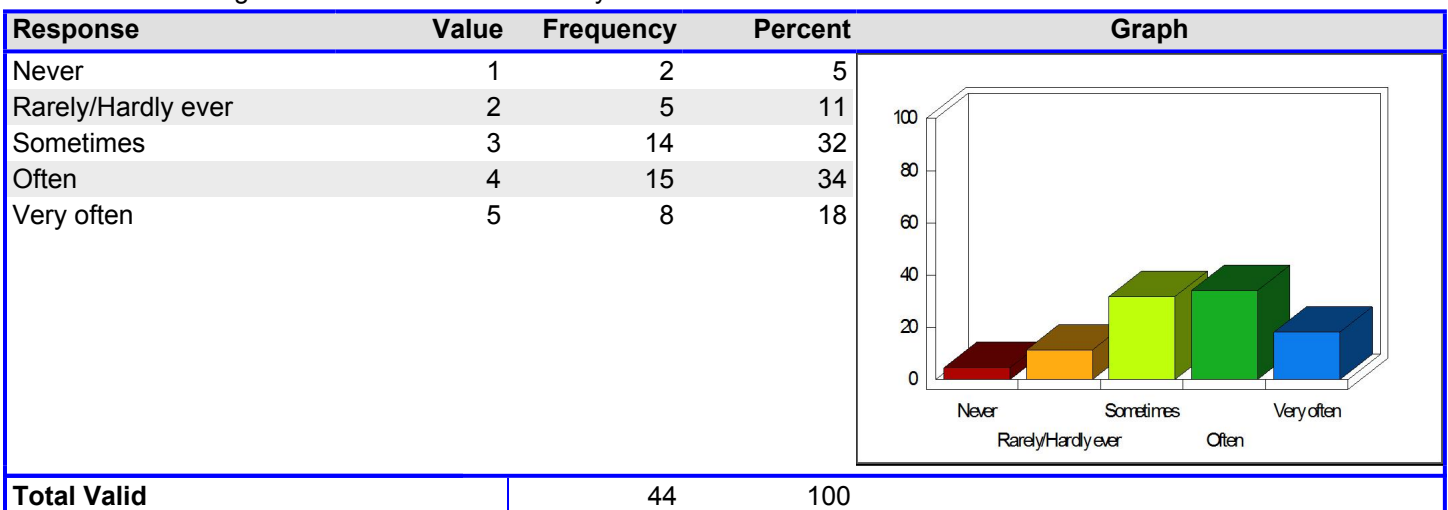
11. Discussed ideas from the readings, lectures or discussions with non-classmates outside of class.

Mean: 3



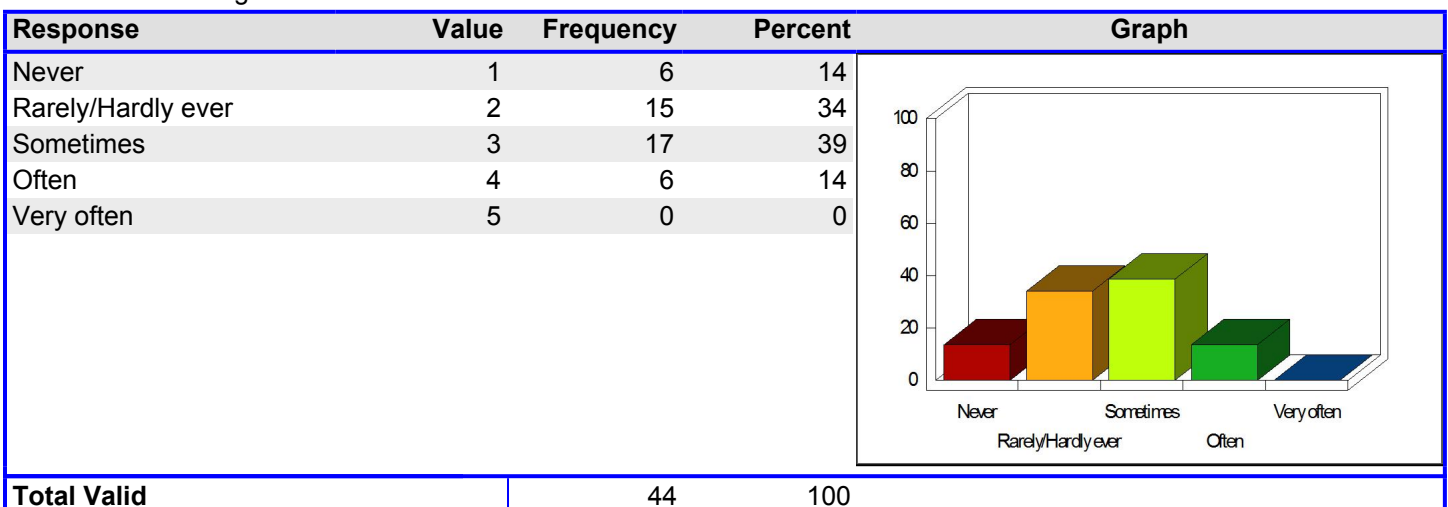
12. Discussed assignments or material individually with an instructor in class.

Mean: 4



13. Discussed assignments or material with an instructor outside of class.

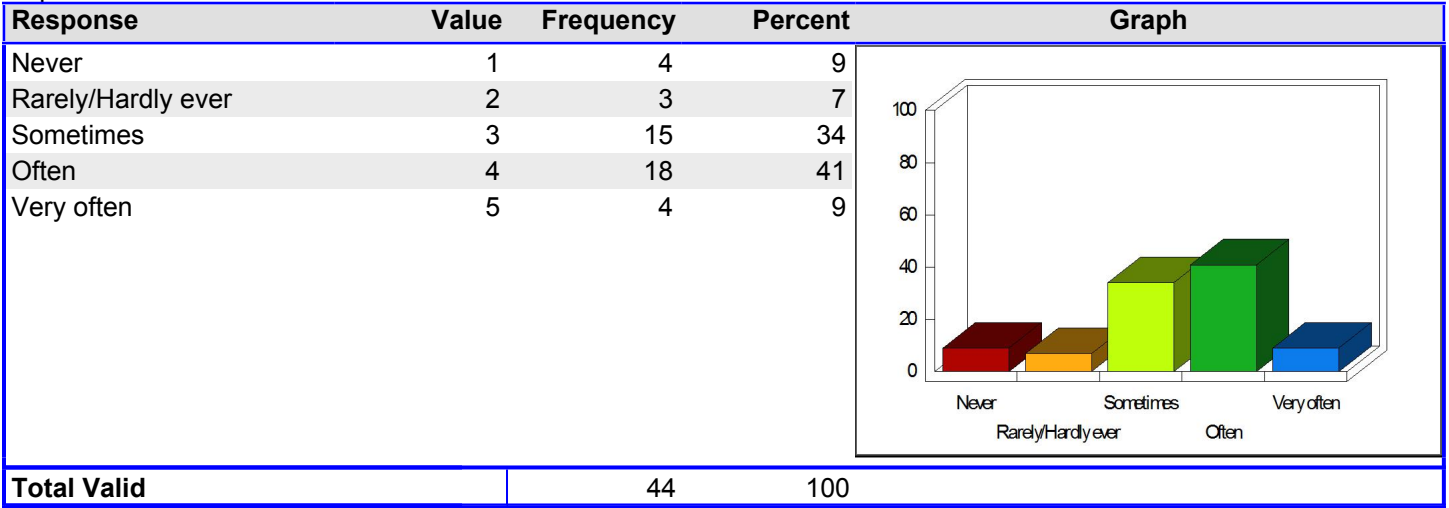
Mean: 3



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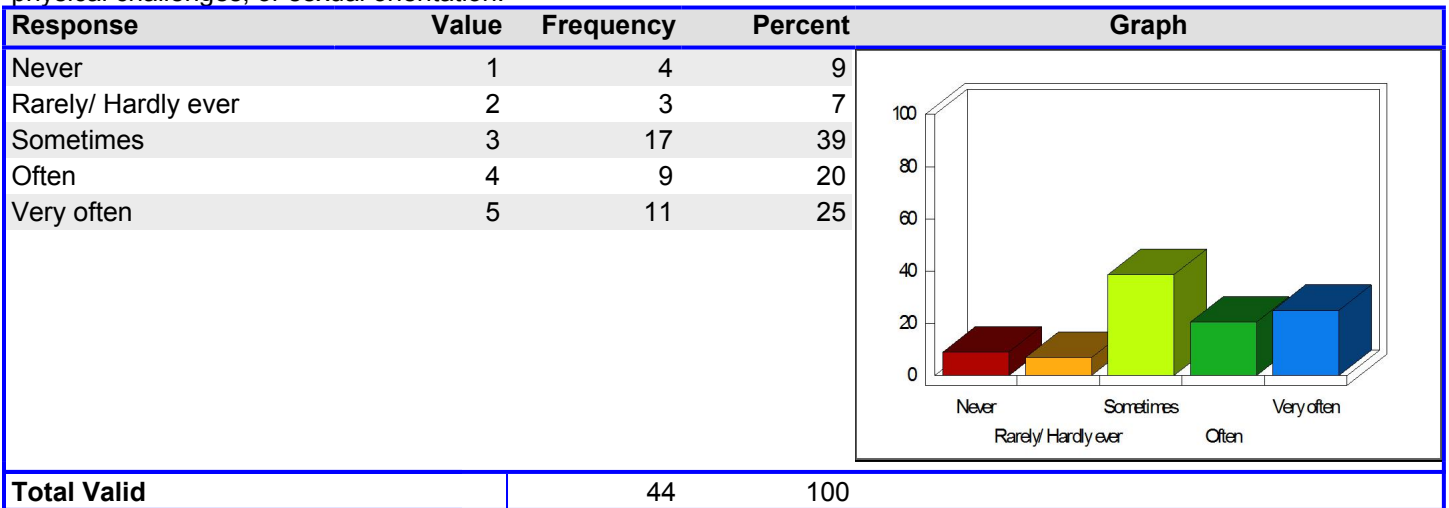
14. Put more time and effort into your work than you thought you would because of your classmates' expectations.

Mean: 3



15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.

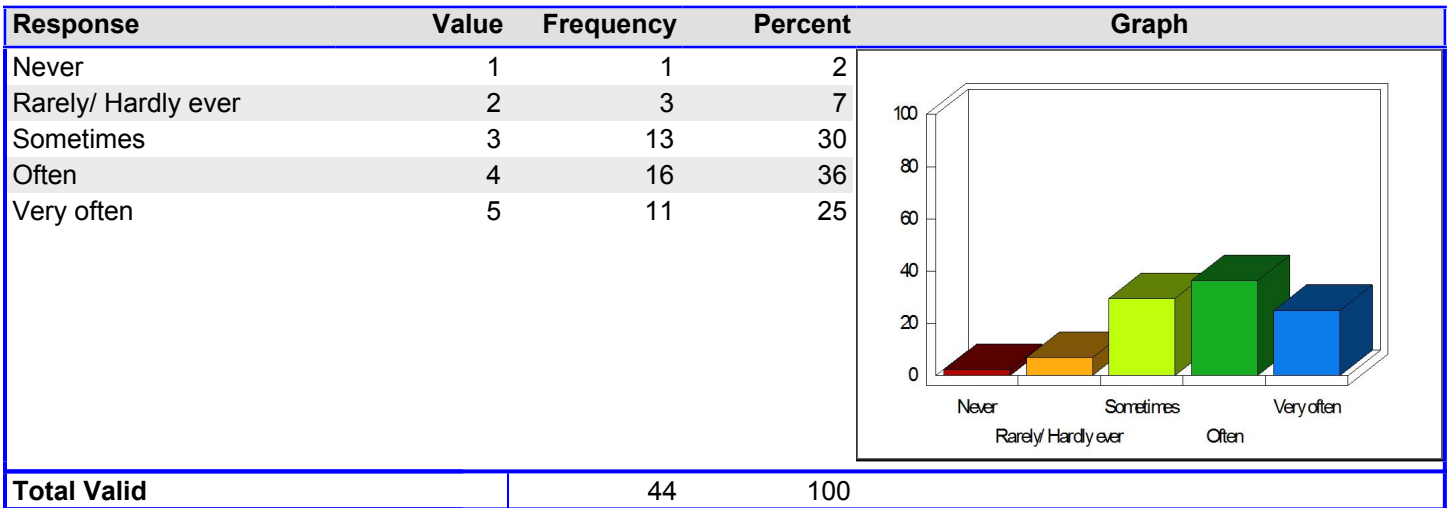
Mean: 3



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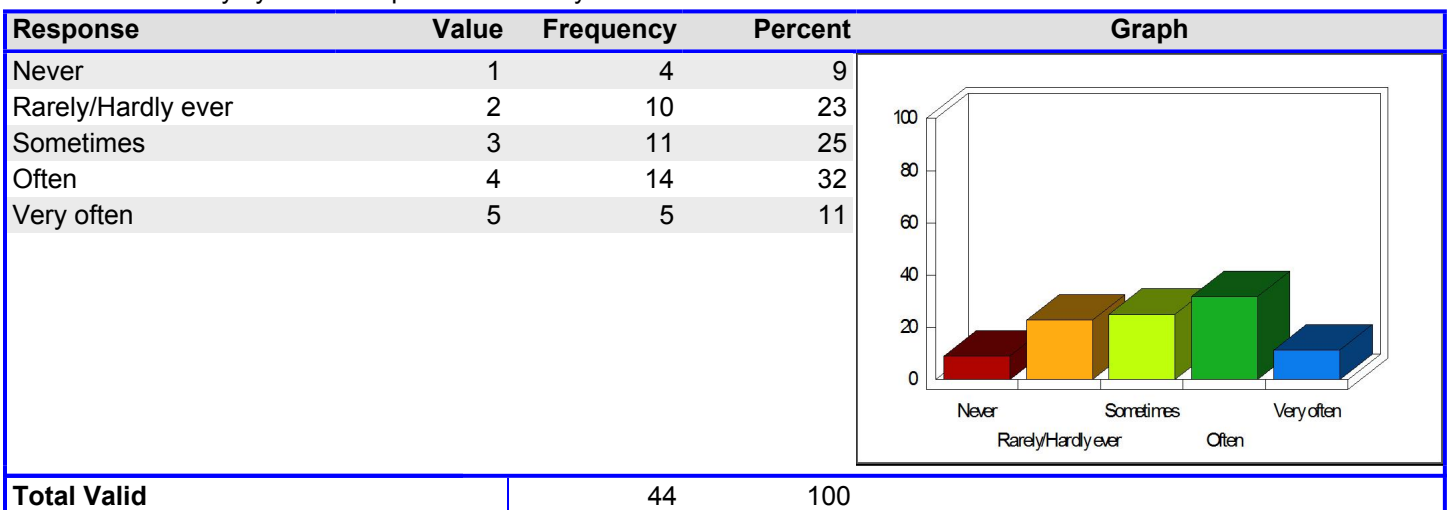
16. Discussed current social and world issues.

Mean: 4



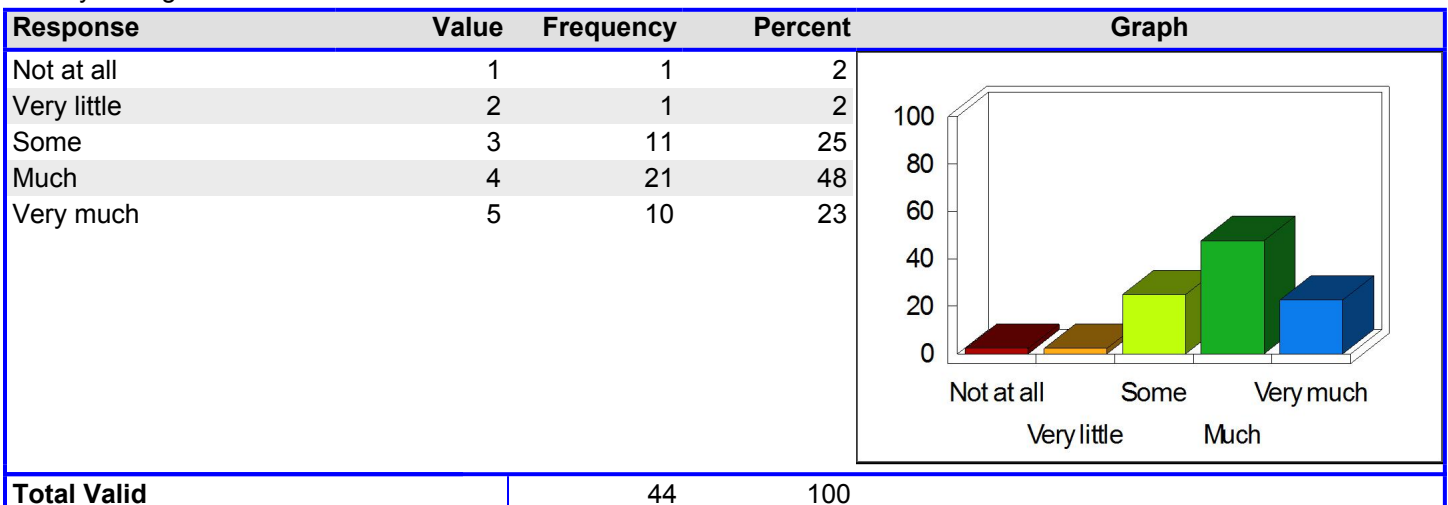
17. Discussed ways you can help the community.

Mean: 3



18. My writing is more effective and clear.

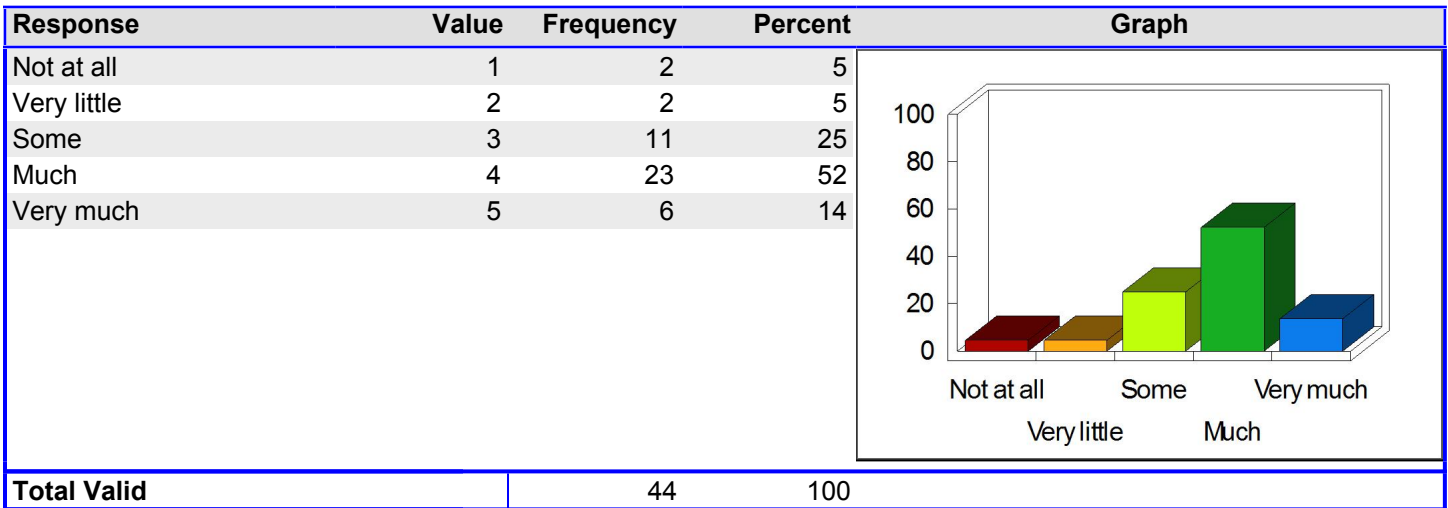
Mean: 4



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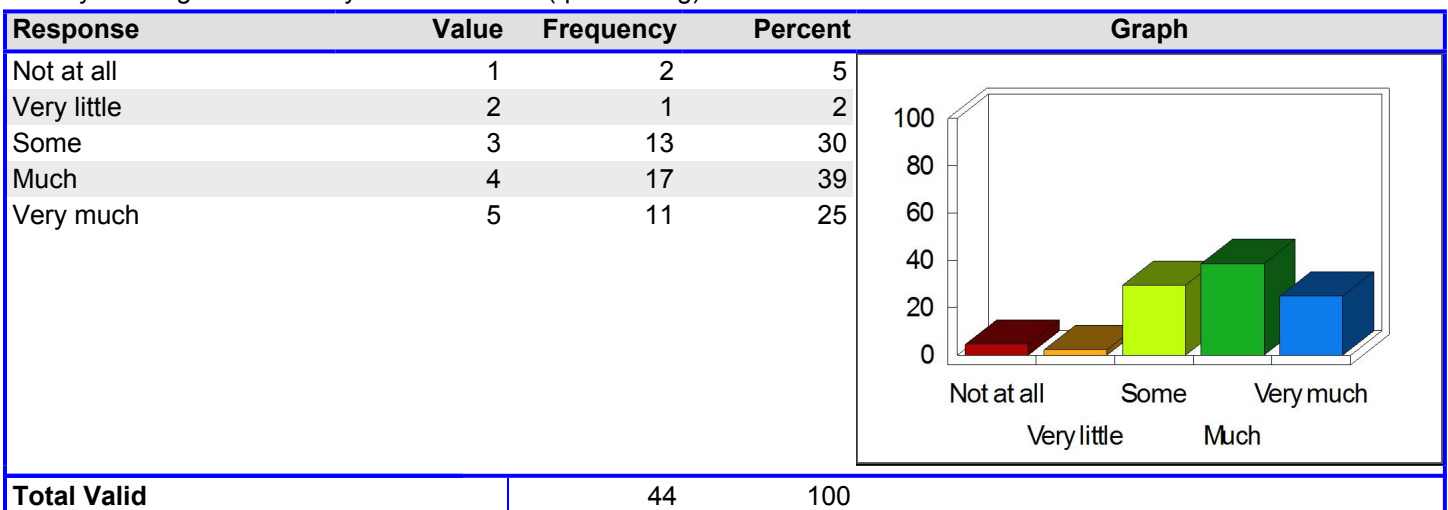
19. My speaking is more effective and clear.

Mean: 4



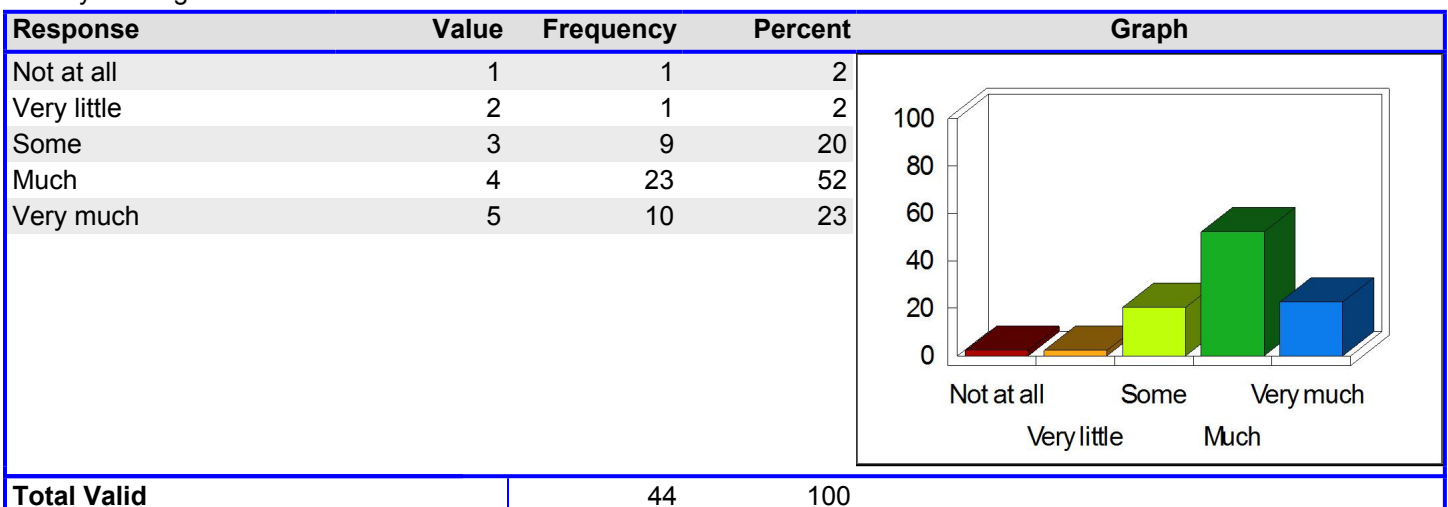
20. My thinking is more analytical and critical (questioning).

Mean: 4



21. My reading is more effective and clear.

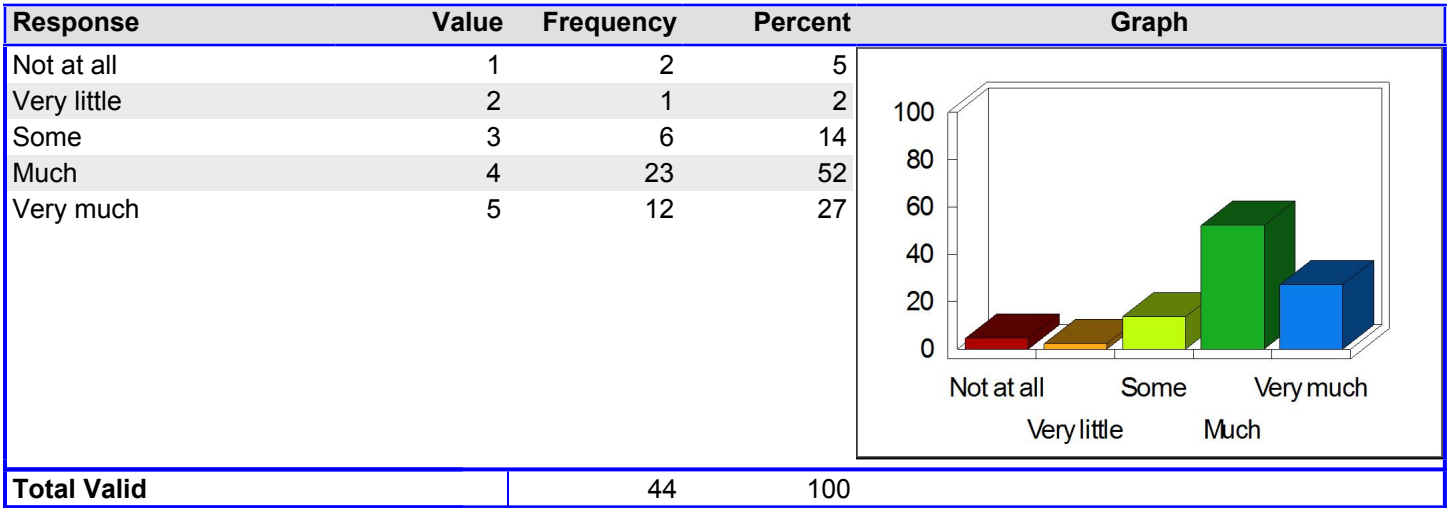
Mean: 4



Spring 2017 LinC Survey

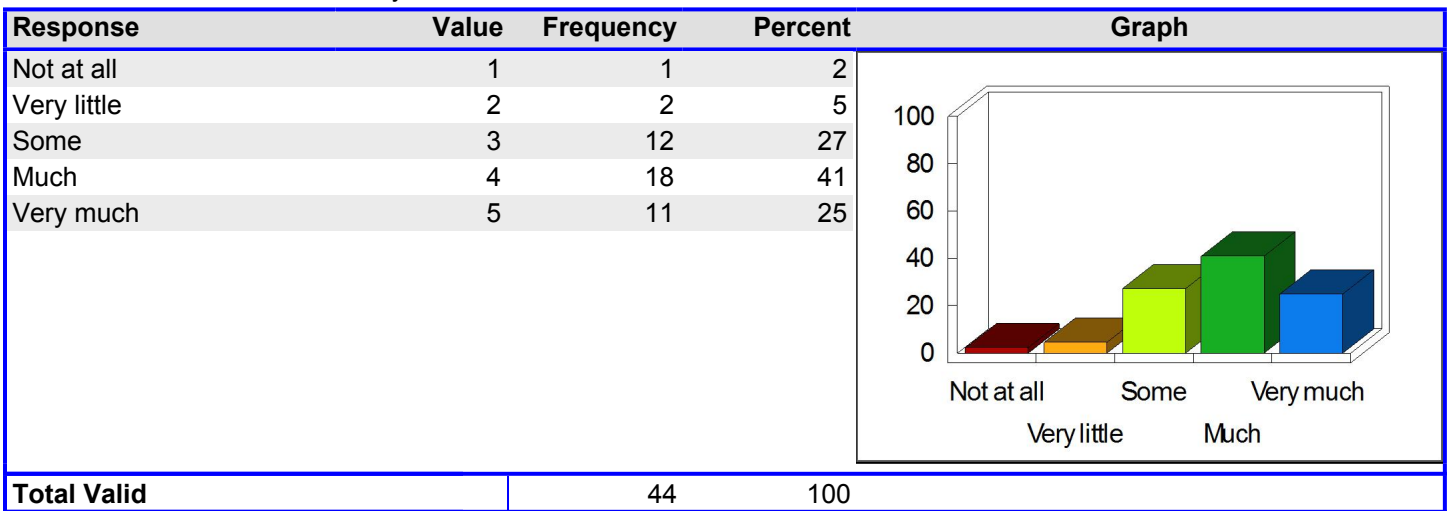
22. I learn more effectively.

Mean: 4



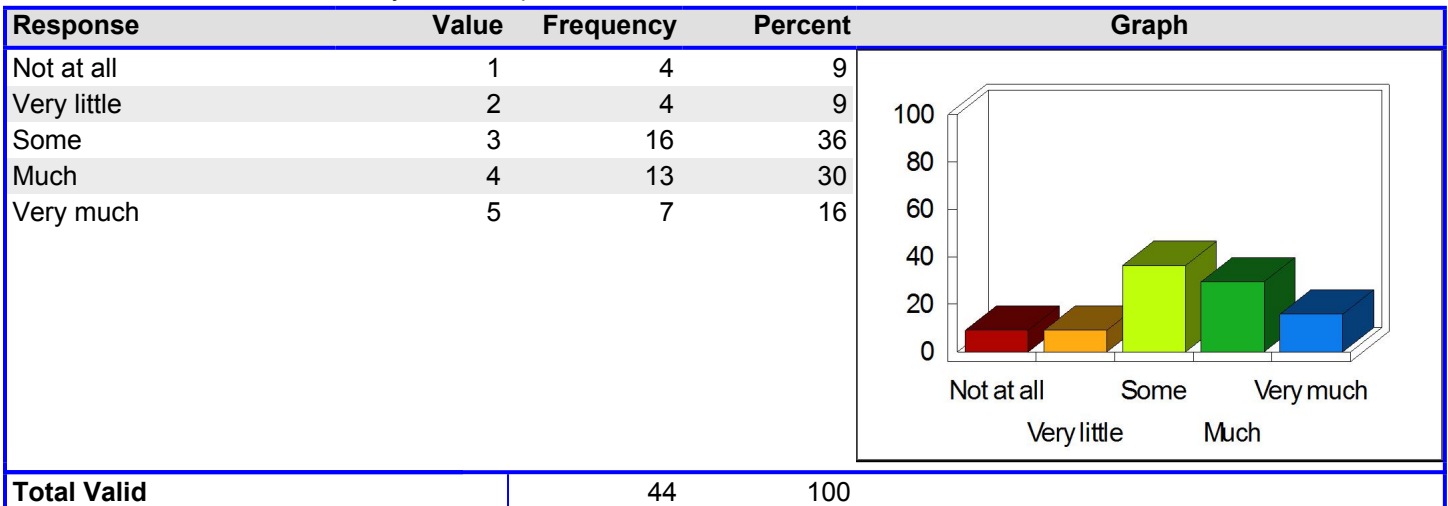
23. I have more confidence in my academic abilities.

Mean: 4



24. I have more confidence in my leadership abilities.

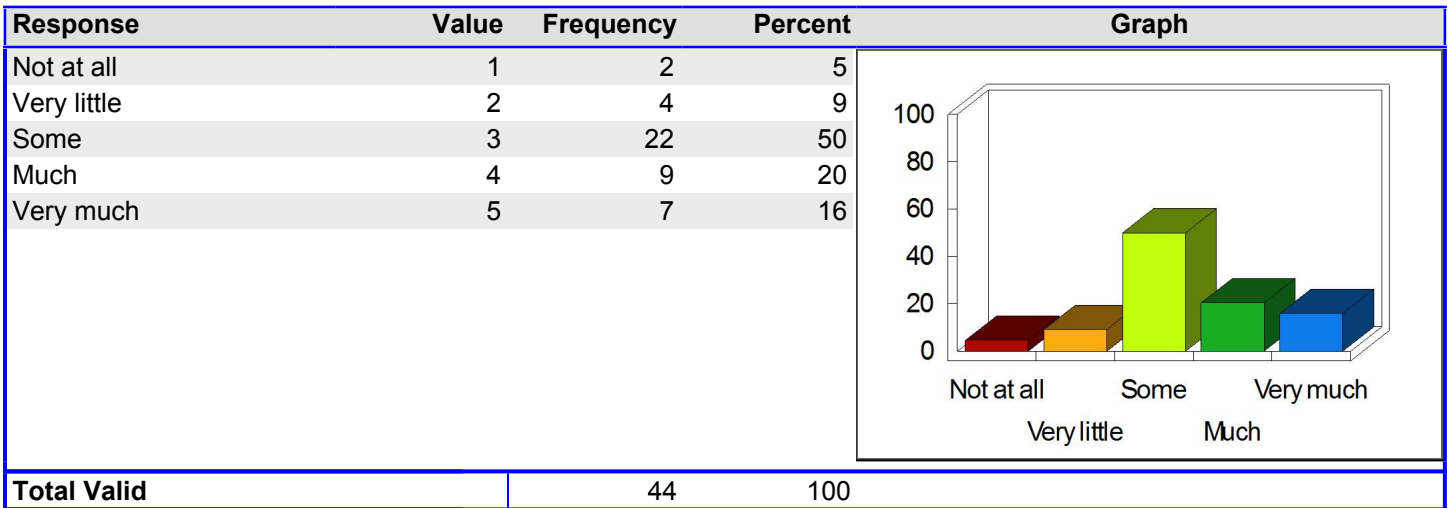
Mean: 3



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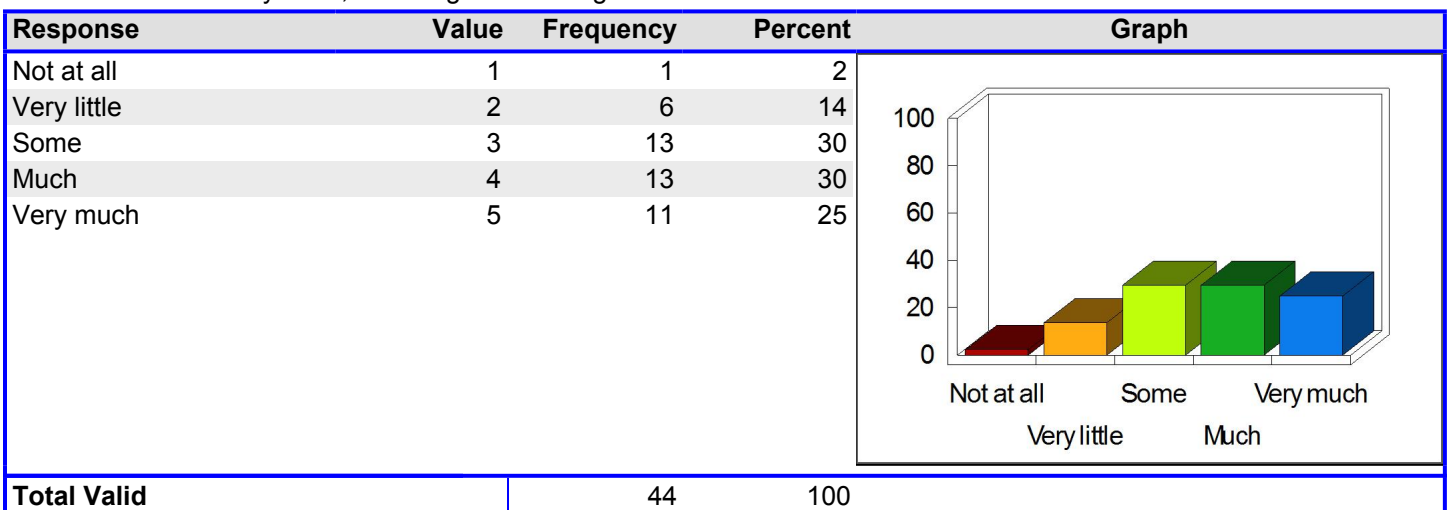
25. I have more confidence in my ability to make a difference in my community.

Mean: 3



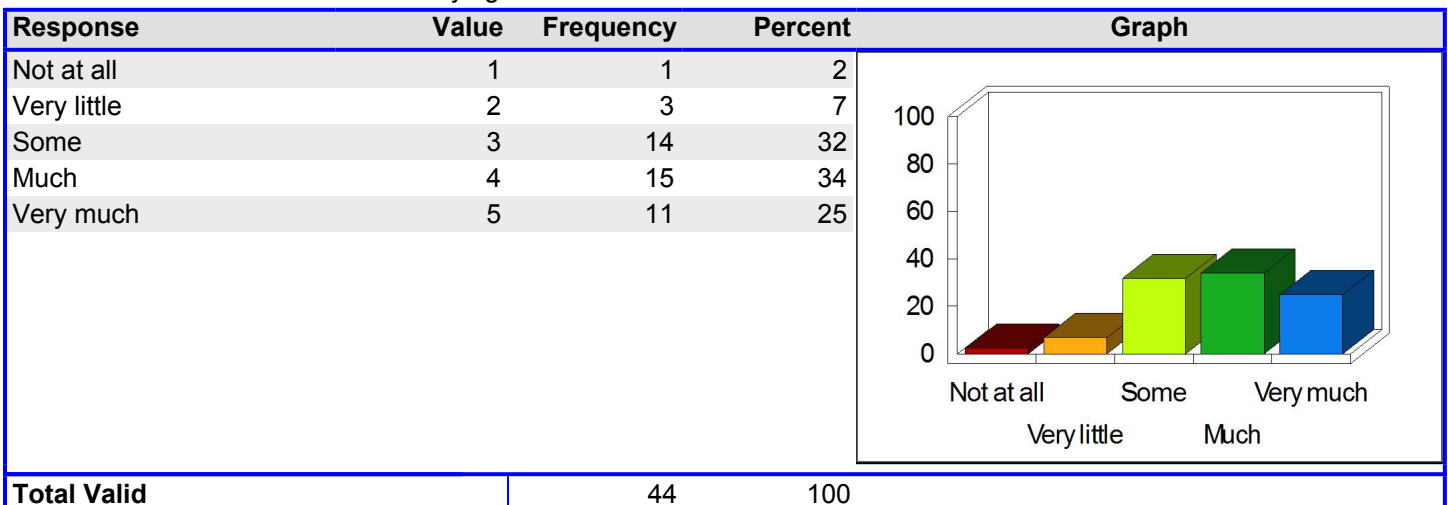
26. I have better study skills, including time management.

Mean: 4



27. I have more successful and satisfying social interactions.

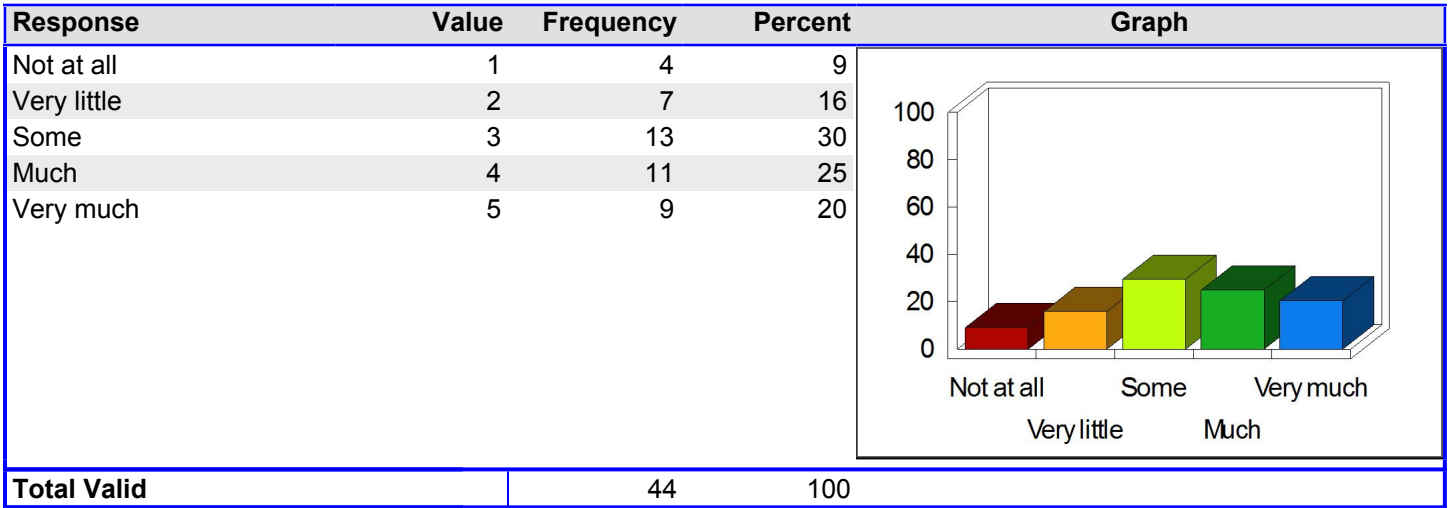
Mean: 4



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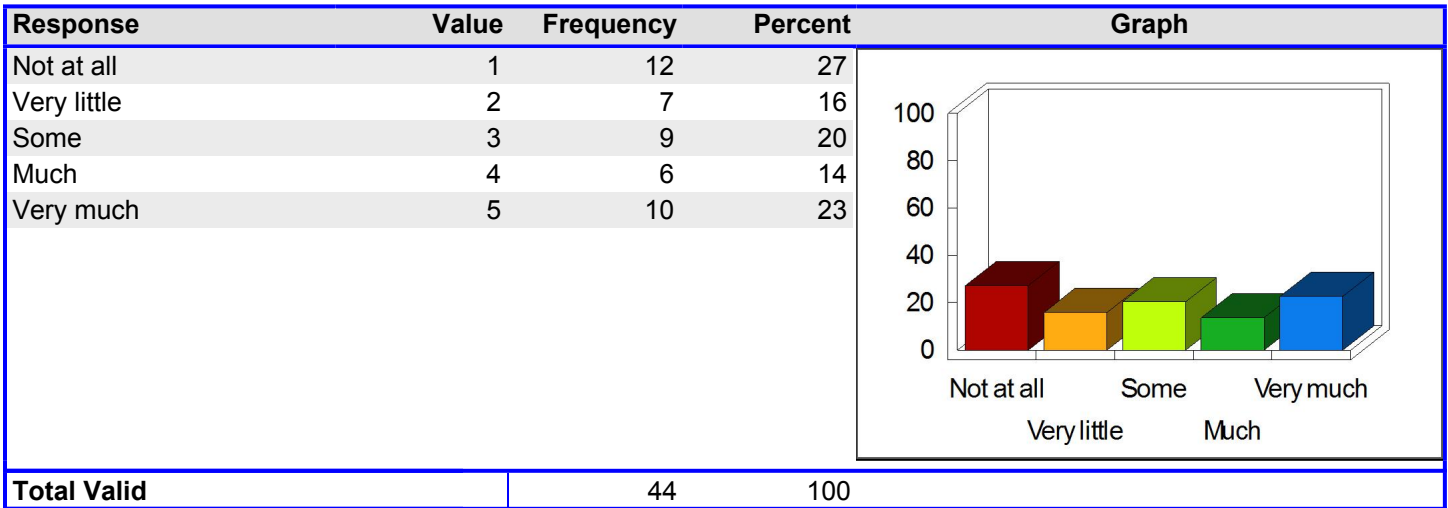
28. I am better at using counseling, academic and other student services.

Mean: 3



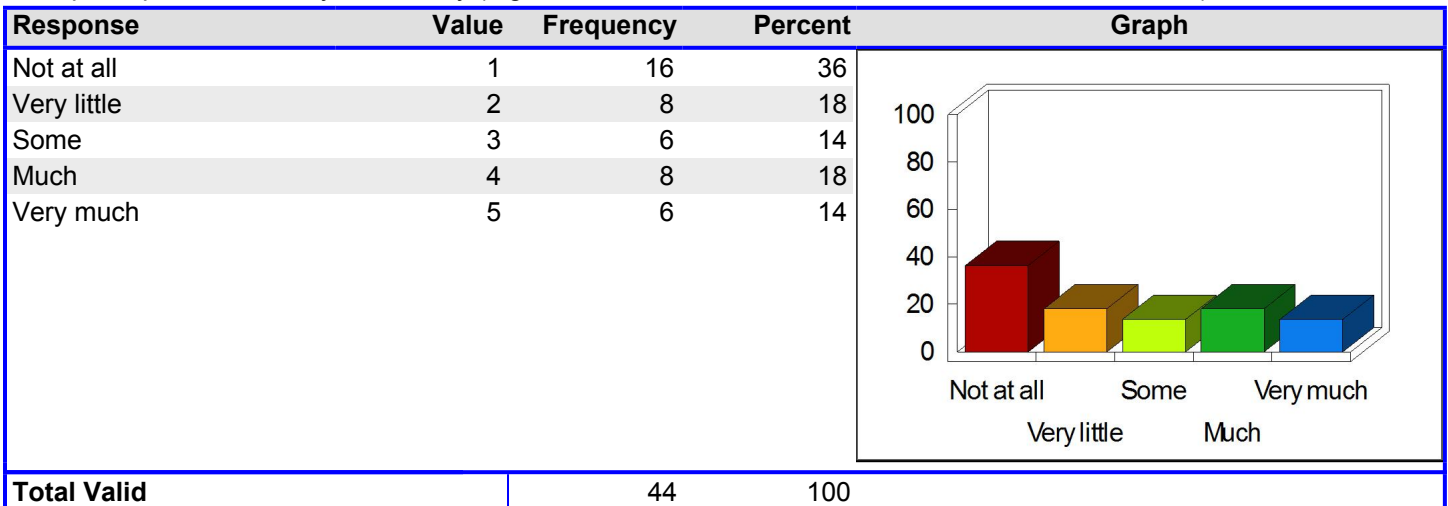
29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event).

Mean: 3



30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).

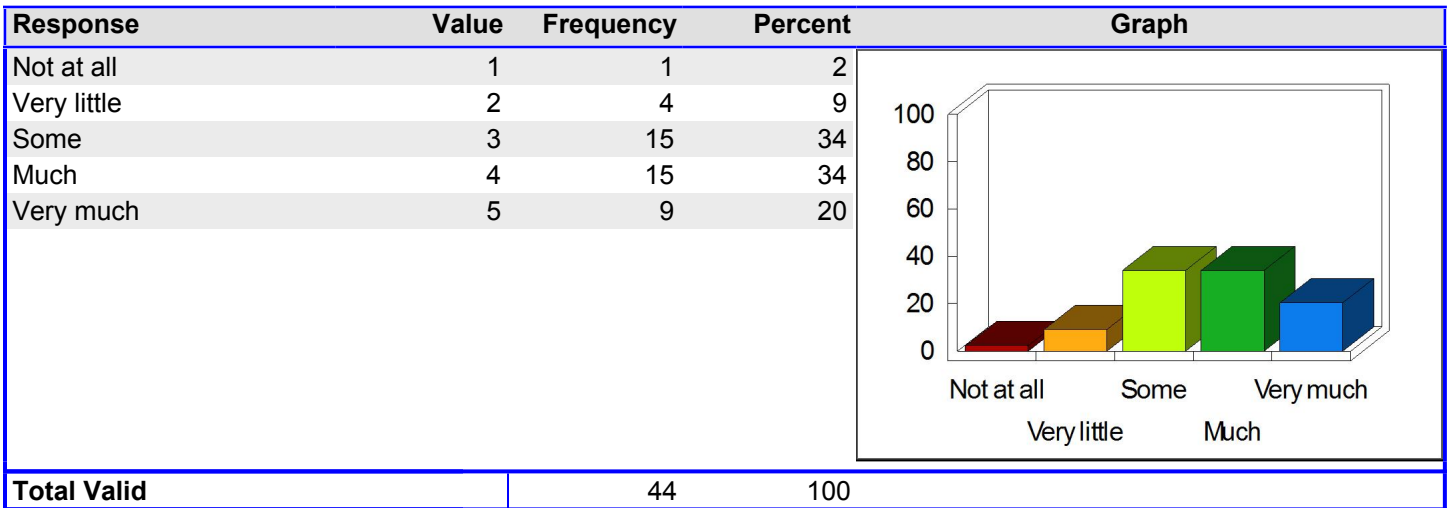
Mean: 3



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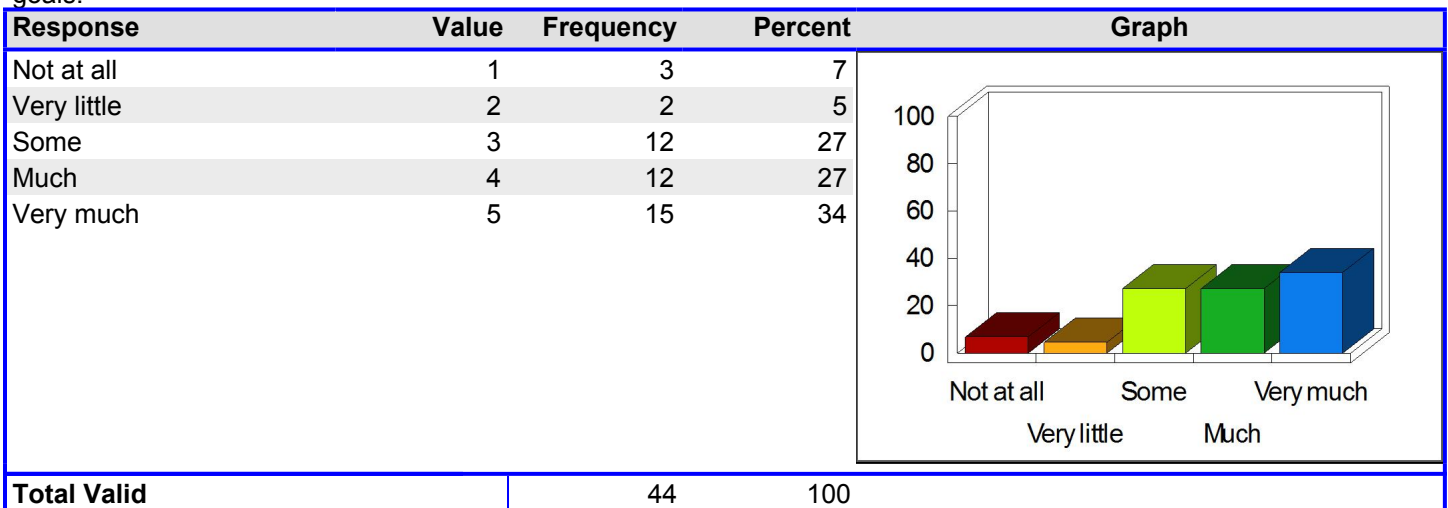
31. I am more successful because I have gotten the support I need.

Mean: 4



32. The counseling I received will be valuable to me in completing my academic, career and/or personal goals.

Mean: 4



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33. Describe the quality of your relationships with the counselor in this learning community.

Mean: 4

Response	Value	Frequency	Percent	Graph
Does not apply	1	7	16	
Not friendly supportive and helpful	2	1	2	
A little friendly supportive and helpful	3	4	9	
Friendly supportive and helpful	4	19	43	
Very friendly supportive and helpful	5	13	30	
Total Valid		44	100	

34. Describe the quality of your relationships with teachers in this learning community.

Mean: 4

Response	Value	Frequency	Percent	Graph
Does not apply	1	1	2	
Not friendly supportive and helpful	2	0	0	
A little friendly supportive and helpful	3	1	2	
Friendly supportive and helpful	4	21	48	
Very friendly supportive and helpful	5	21	48	
Total Valid		44	100	

35. Describe the quality of your relationships with classmates in this learning community.

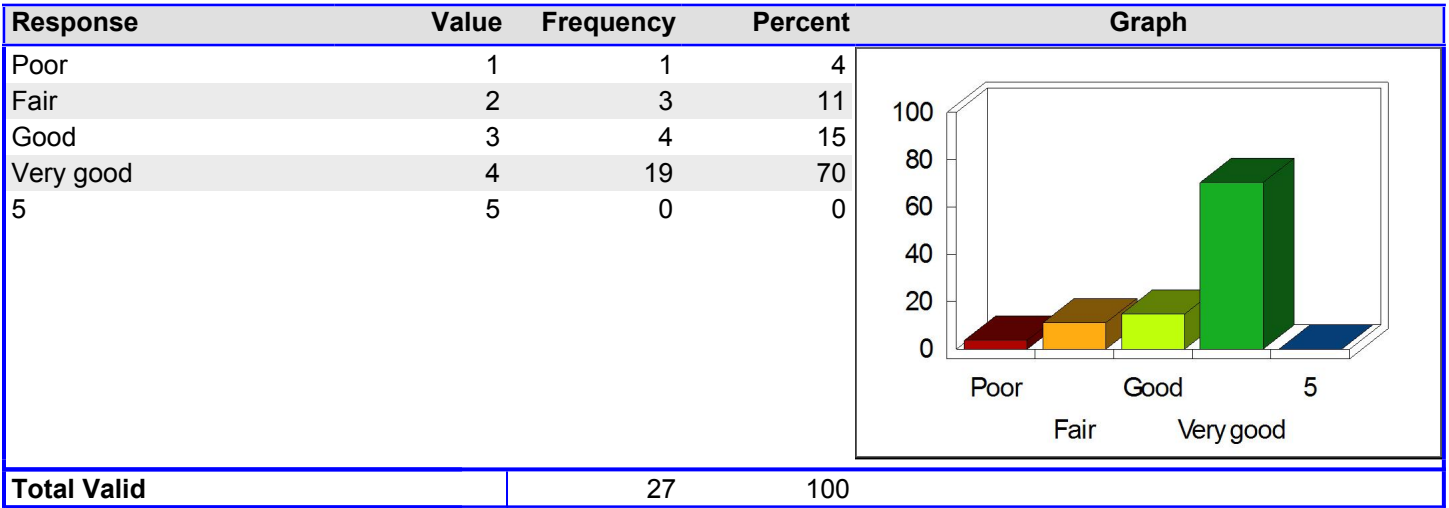
Mean: 4

Response	Value	Frequency	Percent	Graph
Does not apply	1	0	0	
Not friendly supportive and helpful	2	1	2	
A little friendly supportive and helpful	3	2	5	
Friendly supportive and helpful	4	20	45	
Very friendly supportive and helpful	5	21	48	
Total Valid		44	100	

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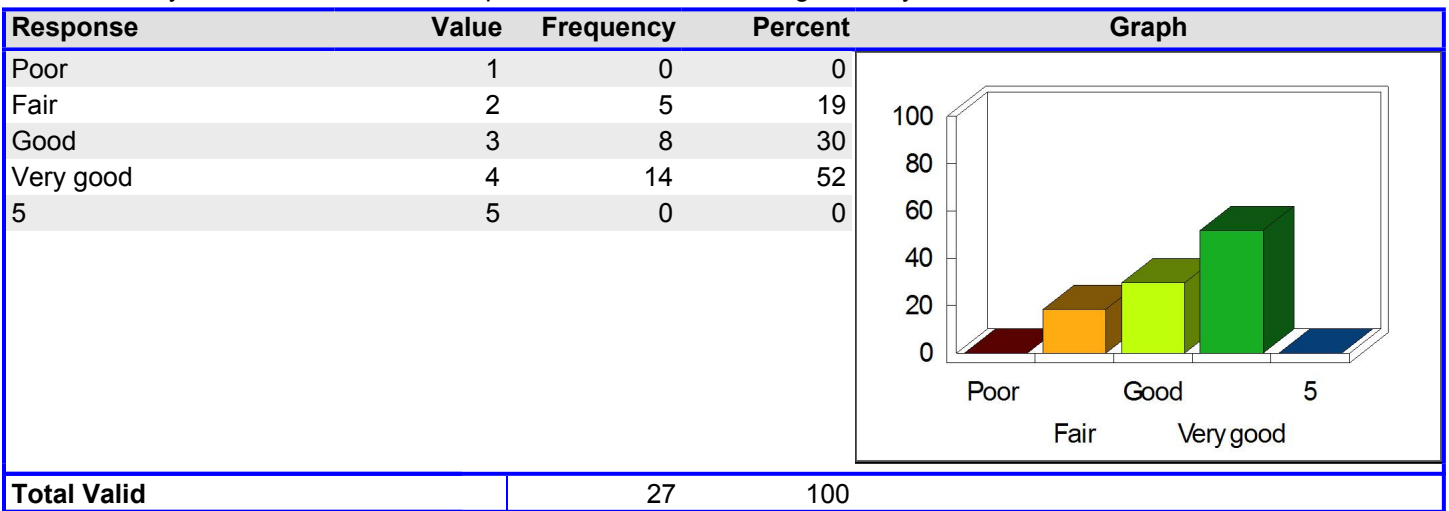
36. Describe your overall educational experience in this learning community.

Mean: 4



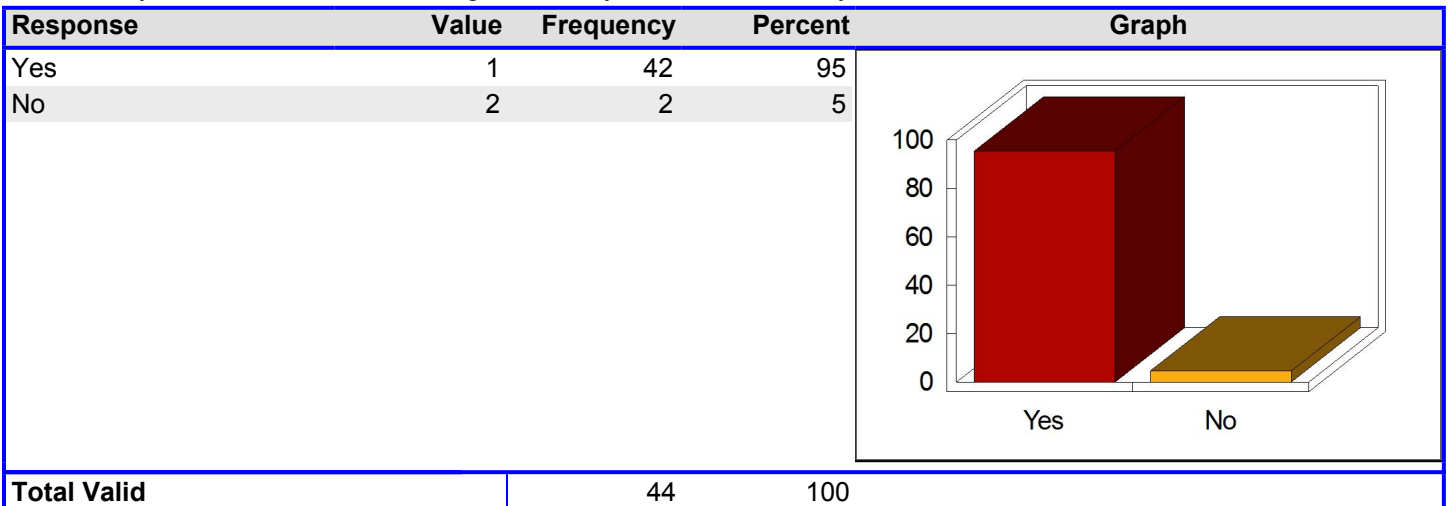
37. Describe your overall educational experience at De Anza College since you came to De Anza.

Mean: 3



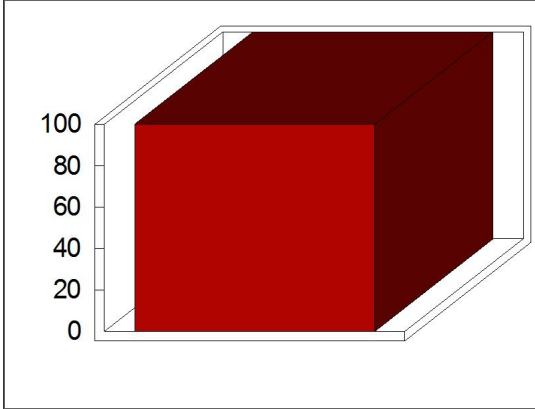
38. Would you recommend this learning community to a friend or family member?

Mean: 1

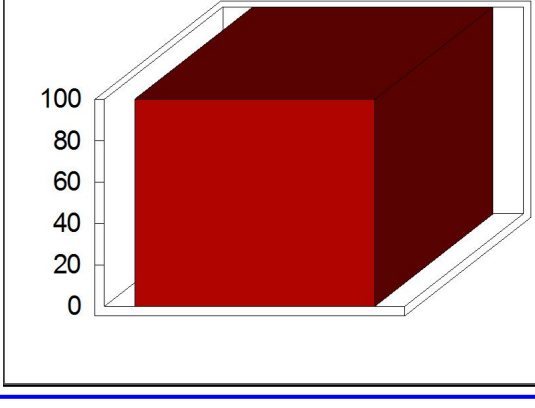


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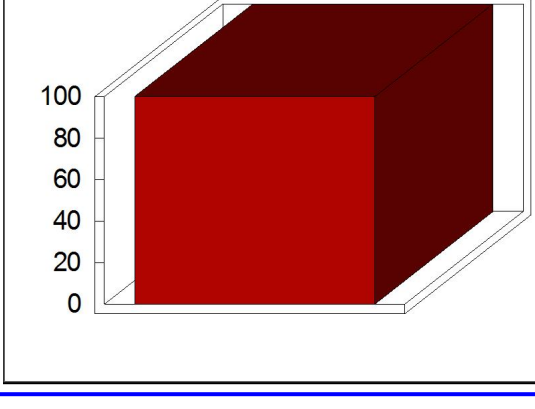
UID Mean: -

Response	Value	Frequency	Percent	Graph
	-	1493	100	
Total Valid		1493	100	

IP Mean: -

Response	Value	Frequency	Percent	Graph
	-	1493	100	
Total Valid		1493	100	

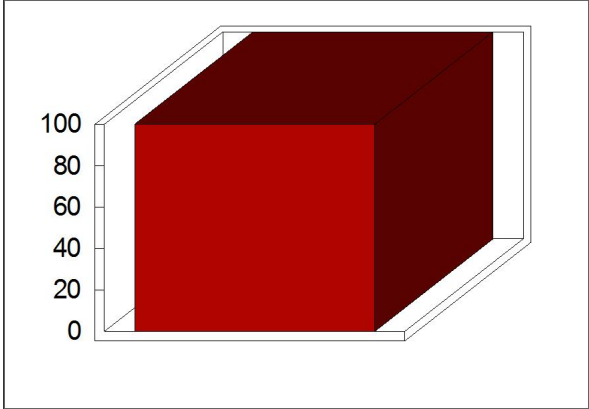
Time Mean: -

Response	Value	Frequency	Percent	Graph
	-	1493	100	
Total Valid		1493	100	

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Date

Mean: -

Response	Value	Frequency	Percent	Graph
	-	1493	100	
Total Valid		1493	100	