



PRECISION CAMPUS ONLINE DATA TOOL

HOW TO ACCESS THE SCHEDULING REPORT: ENROLLMENT HISTORY BY COURSE

If needed, enlarge this document on your screen to view the images.

LOG INTO MYPORTAL

1. Enter your campuswide id (cwid)
2. Enter your password

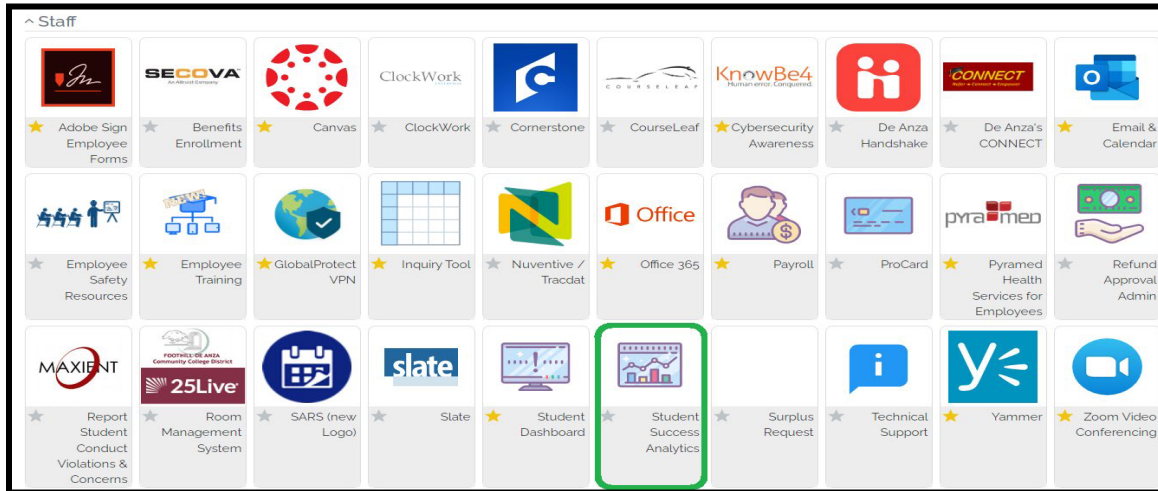
SELECT THE "STUDENT SUCCESS ANALYTICS" APP

1. On the left-hand navigation panel, select "Apps."

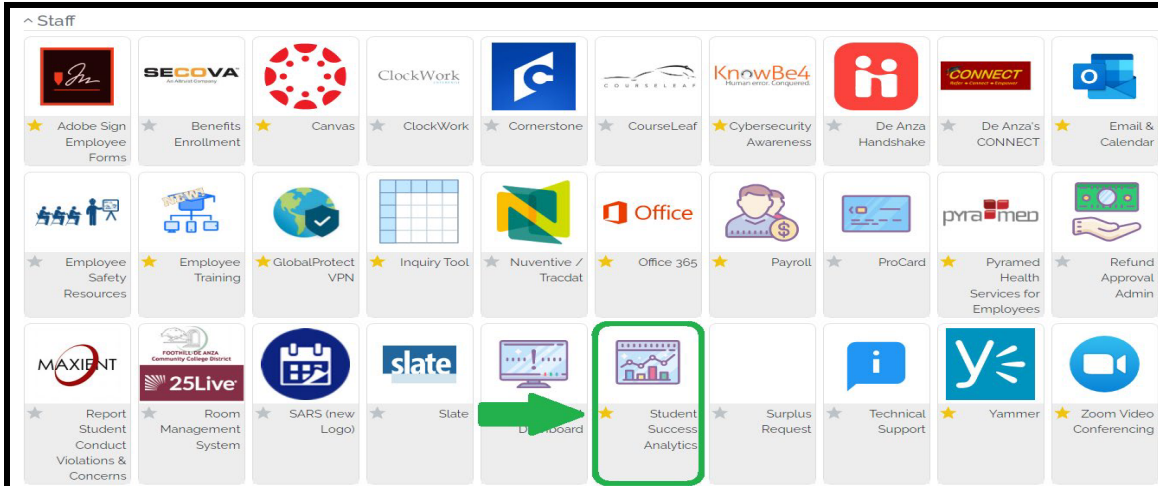
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2. Scroll down to the “Staff” section, and select the “Student Success Analytics” app.



3. Tip: If you star the “Student Success Analytics” app, it will always appear in your list of favorite apps each time you log into MyPortal.



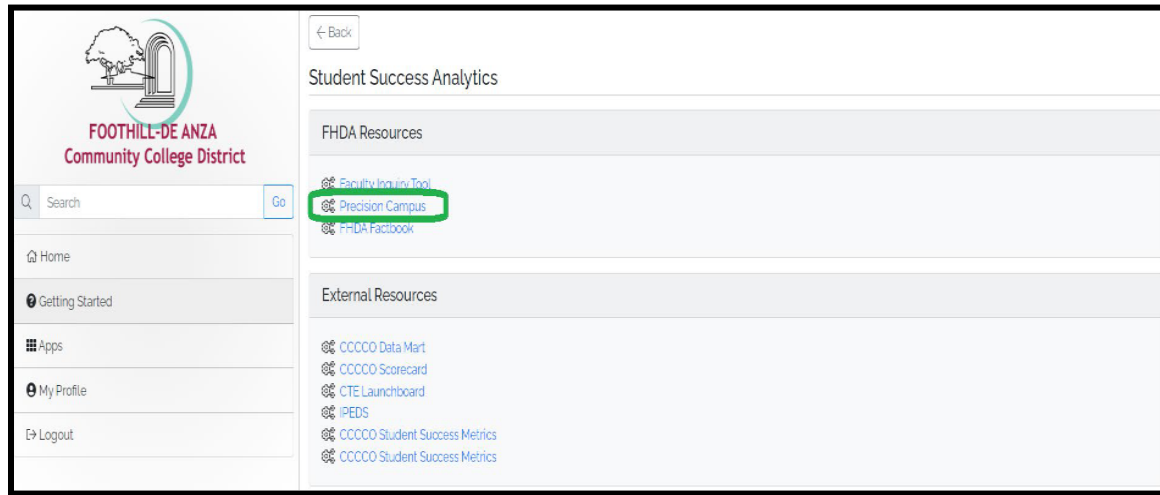


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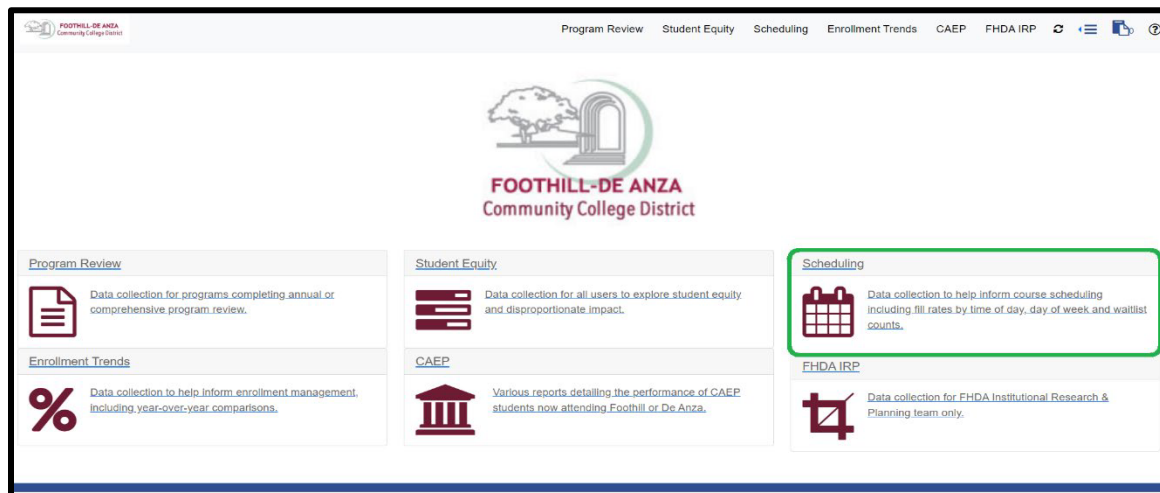
SELECT "PRECISION CAMPUS"

1. Select "Precision Campus" to access the FHDA online data tool.



ACCESSING THE ENROLLMENT HISTORY BY COURSE REPORT

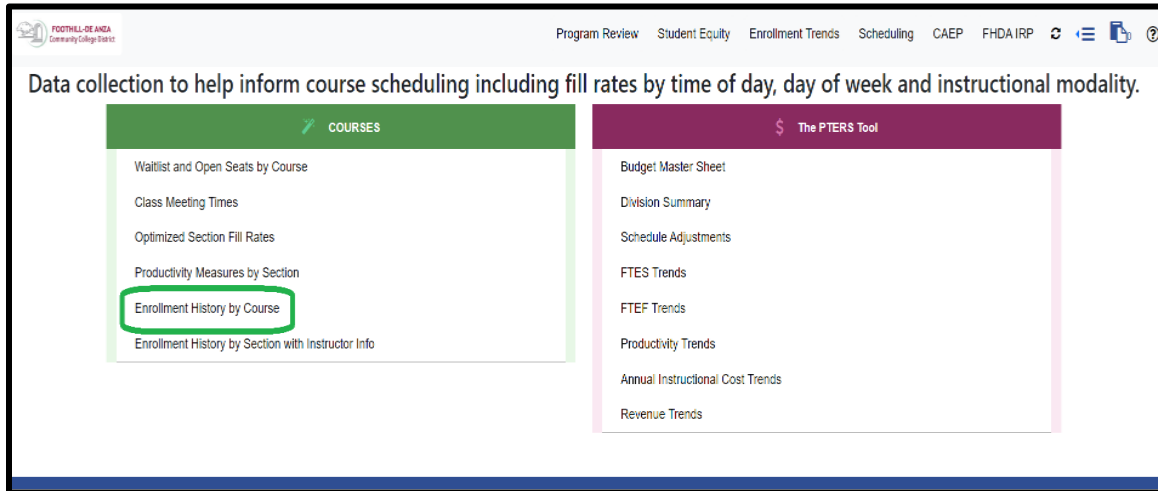
1. Select "Scheduling."



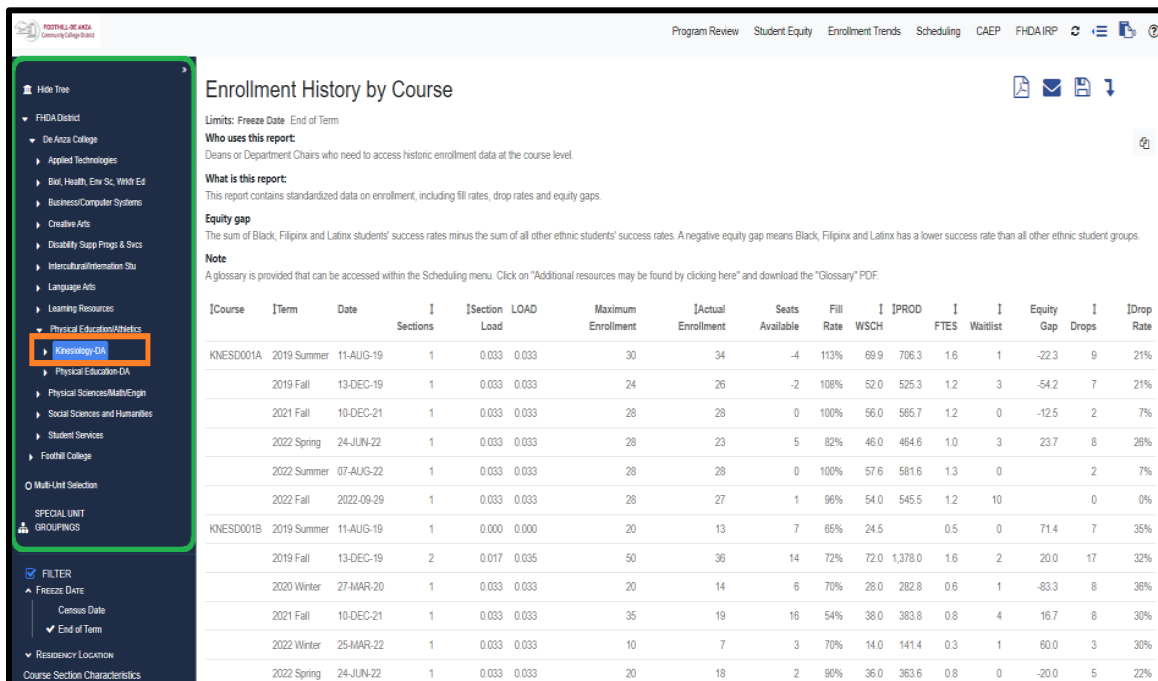
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HOW TO ACCESS THE SCHEDULING REPORT: ENROLLMENT HISTORY BY COURSE

2. Select “Enrollment History by Course.”



3. To generate a report, a department or course must be selected from the left-hand navigation panel. On the left-hand navigation panel, scroll to the top and select desired department or course. In this example, De Anza College’s “Kinesiology” department is selected. The data table will then display the enrollment history.



The screenshot shows the 'Enrollment History by Course' report for the Kinesiology department. The left-hand navigation panel is visible, with the 'Kinesiology' department selected. The main content area displays a table of enrollment data for various courses and terms.

Enrollment History by Course

Limits: Freeze Date End of Term

Who uses this report:
Deans or Department Chairs who need to access historic enrollment data at the course level.

What is this report:
This report contains standardized data on enrollment, including fill rates, drop rates and equity gaps.

Equity gap
The sum of Black, Filipino and Latinx students' success rates minus the sum of all other ethnic students' success rates. A negative equity gap means Black, Filipino and Latinx has a lower success rate than all other ethnic student groups.

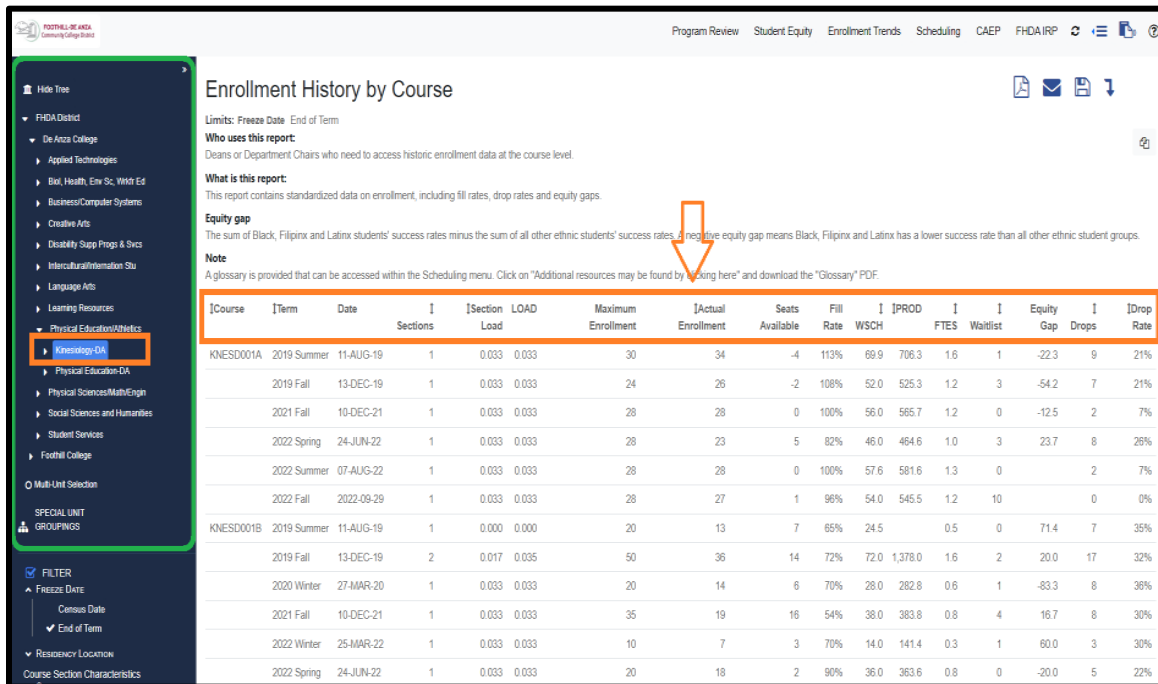
Note
A glossary is provided that can be accessed within the Scheduling menu. Click on "Additional resources may be found by clicking here" and download the "Glossary" PDF.

[Course	[Term	Date	[Sections	[Section LOAD	Maximum Enrollment	[Actual Enrollment	Seats Available	Fill Rate	[PROD WSCH	[FTES	[Waitlist	Equity Gap	[Drops	[Drop Rate
KNESD001A	2019 Summer	11-AUG-19	1	0.033 0.033	30	34	-4	113%	69.9 706.3	1.6	1	-22.3	9	21%
	2019 Fall	13-DEC-19	1	0.033 0.033	24	26	-2	108%	52.0 525.3	1.2	3	-54.2	7	21%
	2021 Fall	10-DEC-21	1	0.033 0.033	28	28	0	100%	56.0 565.7	1.2	0	-12.5	2	7%
	2022 Spring	24-JUN-22	1	0.033 0.033	28	23	5	82%	46.0 464.6	1.0	3	23.7	8	26%
	2022 Summer	07-AUG-22	1	0.033 0.033	28	28	0	100%	57.6 581.6	1.3	0		2	7%
	2022 Fall	2022-09-29	1	0.033 0.033	28	27	1	96%	54.0 545.5	1.2	10		0	0%
KNESD001B	2019 Summer	11-AUG-19	1	0.000 0.000	20	13	7	65%	24.5	0.5	0	71.4	7	35%
	2019 Fall	13-DEC-19	2	0.017 0.036	50	36	14	72%	72.0 1,378.0	1.6	2	20.0	17	32%
	2020 Winter	27-MAR-20	1	0.033 0.033	20	14	6	70%	28.0 282.8	0.6	1	-83.3	8	36%
	2021 Fall	10-DEC-21	1	0.033 0.033	35	19	16	54%	38.0 383.8	0.8	4	16.7	8	30%
	2022 Winter	25-MAR-22	1	0.033 0.033	10	7	3	70%	14.0 141.4	0.3	1	60.0	3	30%
	2022 Spring	24-JUN-22	1	0.033 0.033	20	18	2	90%	36.0 363.6	0.8	0	-20.0	5	22%

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- The data table column headers contain arrows that enables the data to be sorted, either in ascending or descending order. In this example, to determine which De Anza’s “Kinesiology” courses had the most actual enrollment, click on the up/down arrow and the actual enrollment counts will sort accordingly.



Enrollment History by Course

Limits: Freeze Date End of Term

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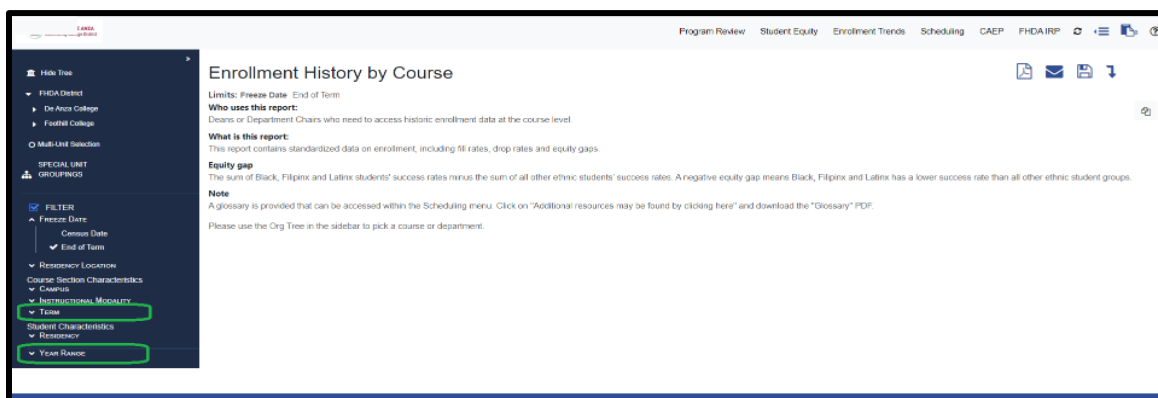
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The sum of Black, Filipino and Latinx students' success rates minus the sum of all other ethnic students' success rates. A negative equity gap means Black, Filipino and Latinx has a lower success rate than all other ethnic student groups.

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Course	Term	Date	Sections	Section Load	Maximum Enrollment	Actual Enrollment	Seats Available	Fill Rate	WSCH	I PROD	I FTES	Waitlist	Equity Gap	Drops	Drop Rate
KNESD001A	2019 Summer	11-AUG-19	1	0.033 0.033	30	34	-4	113%	69.9	706.3	1.6	1	-22.3	9	21%
	2019 Fall	13-DEC-19	1	0.033 0.033	24	26	-2	108%	52.0	525.3	1.2	3	-54.2	7	21%
	2021 Fall	10-DEC-21	1	0.033 0.033	28	28	0	100%	56.0	565.7	1.2	0	-12.5	2	7%
	2022 Spring	24-JUN-22	1	0.033 0.033	28	23	5	82%	46.0	464.6	1.0	3	23.7	8	26%
	2022 Summer	07-AUG-22	1	0.033 0.033	28	28	0	100%	57.6	581.6	1.3	0		2	7%
KNESD001B	2019 Summer	11-AUG-19	1	0.000 0.000	20	13	7	65%	24.5		0.5	0	71.4	7	35%
	2019 Fall	13-DEC-19	2	0.017 0.035	50	36	14	72%	72.0	1,378.0	1.6	2	20.0	17	32%
	2020 Winter	27-MAR-20	1	0.033 0.033	20	14	6	70%	28.0	282.8	0.6	1	-83.3	8	36%
	2021 Fall	10-DEC-21	1	0.033 0.033	35	19	16	54%	38.0	383.8	0.8	4	16.7	8	30%
	2022 Winter	25-MAR-22	1	0.033 0.033	10	7	3	70%	14.0	141.4	0.3	1	60.0	3	30%
	2022 Spring	24-JUN-22	1	0.033 0.033	20	18	2	90%	36.0	363.6	0.8	0	-20.0	5	22%

- To select a desired year and/or term, on the left-hand navigation panel, scroll to the bottom and click on the filters “Year” and “Term.” Since this report focuses on enrollment history, the current term will not display. Instead, the most recent term once grades have rolled will display.



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Please use the Org Tree in the sidebar to pick a course or department.