

FHDA Program Review

Limits:

(Special Grouping) DA > Intercultural/Internation Stu > Chicano/a Studies - DA

Enrollment Trends

(Special Grouping) DA > Intercultural/Internation Stu > Chicano/a Studies - DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	567	652	678	629	639	12.7%
↗Census Enrollment	614	713	747	692	689	12.2%
↗Sections	17	17	19	17	15	-11.8%
↗WSCH	819	951	996	922	918	12.1%
↗FTEF (end of term)	55	64	67	62	62	12.2%
↗FTEF (end of term)	1.7	1.7	1.9	1.7	1.5	-11.7%
↗Productivity (WSCH/FTEF)	482	559	524	542	611	26.9%

Faculty Workload

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	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	0.7	0.6	1.3	1.5	1.1	58%
Full Time %	41.2%	35.3%	68.4%	88.2%	73.6%	79%
Overload	0.5	0.5	0.5	0.2	0.2	-60%
Overload %	29.4%	29.4%	26.3%	11.8%	13.4%	-55%
Part Time Load	0.5	0.6	0.1	0.0	0.2	-61%
Part Time %	29.4%	35.3%	5.3%	0.0%	13.1%	-56%
Total FTEF	1.7	1.7	1.9	1.7	1.5	-12%

Course Success

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	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	405	66%	495	69%	497	67%	515	74%	509	74%
Non Success	118	19%	141	20%	142	19%	104	15%	116	17%
Withdrew	91	15%	77	11%	108	14%	73	11%	64	9%
Total	614	100%	713	100%	747	100%	692	100%	689	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	319	63%	367	66%	421	65%	433	72%	417	72%
Non Success	113	22%	120	22%	129	20%	101	17%	111	19%
Withdrew	71	14%	67	12%	93	14%	65	11%	53	9%
Total	503	100%	554	100%	643	100%	599	100%	581	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	86	77%	128	81%	76	73%	82	88%	92	85%
Non Success	5	5%	21	13%	13	13%	3	3%	5	5%
Withdrew	20	18%	10	6%	15	14%	8	9%	11	10%
Total	111	100%	159	100%	104	100%	93	100%	108	100%

Enrollment Distribution by Student Demographics

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Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.