

# FHDA Program Review

## Limits:

Intercultural/Internation Stu > International Studies-DA

### Enrollment Trends

Intercultural/Internation Stu > International Studies-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	879	851	702	591	626	-28.8%
↗Census Enrollment	950	894	745	617	673	-29.2%
↗Sections	39	37	35	29	25	-35.9%
↗WSCH	1,269	1,194	993	823	897	-29.3%
↗FTEs (end of term)	86	80	67	56	61	-29.2%
↗FTEF (end of term)	2.1	2.0	1.8	1.6	1.4	-33.6%
↗Productivity (WSCH/FTEF)	604	597	539	514	644	6.5%

### Faculty Workload

Intercultural/Internation Stu > International Studies-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	0.2	0.3	0.3	0.4	0.3	48%
Full Time %	9.5%	15.0%	16.3%	25.0%	21.2%	123%
Part Time Load	1.9	1.7	1.5	1.2	1.1	-42%
Part Time %	90.5%	85.0%	83.7%	75.0%	78.8%	-13%
Total FTEF	2.1	2.0	1.8	1.6	1.4	-34%

### Course Success

Intercultural/Internation Stu > International Studies-DA

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	761	80%	670	75%	559	75%	450	73%	464	69%
Non Success	88	9%	125	14%	83	11%	85	14%	95	14%
Withdrew	101	11%	99	11%	103	14%	82	13%	114	17%
Total	950	100%	894	100%	745	100%	617	100%	673	100%

## Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	127	65%	120	55%	94	56%	110	61%	102	55%
<b>Non Success</b>	33	17%	61	28%	31	18%	38	21%	36	19%
<b>Withdrew</b>	35	18%	38	17%	43	26%	33	18%	47	25%
<b>Total</b>	195	100%	219	100%	168	100%	181	100%	185	100%

## Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	634	84%	550	81%	465	81%	340	78%	362	74%
<b>Non Success</b>	55	7%	64	9%	52	9%	47	11%	59	12%
<b>Withdrew</b>	66	9%	61	9%	60	10%	49	11%	67	14%
<b>Total</b>	755	100%	675	100%	577	100%	436	100%	488	100%

## by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	451	47%	435	49%	369	50%	330	53%	349	52%
Male	499	53%	459	51%	376	50%	287	47%	324	48%
<b>Total</b>	<b>950</b>	<b>100%</b>	<b>894</b>	<b>100%</b>	<b>745</b>	<b>100%</b>	<b>617</b>	<b>100%</b>	<b>673</b>	<b>100%</b>

## by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	30	3%	29	3%	23	3%	36	6%	24	4%
Asian	630	66%	545	61%	482	65%	333	54%	393	58%
Filipinx	38	4%	44	5%	41	6%	46	7%	58	9%
Latinx	127	13%	146	16%	104	14%	99	16%	103	15%
Native American	0	0%	5	1%	2	0%	6	1%	2	0%
Pacific Islander	3	0%	2	0%	0	0%	3	0%	1	0%
White	78	8%	84	9%	76	10%	74	12%	83	12%
Decline to State	44	5%	39	4%	17	2%	20	3%	9	1%
<b>Total</b>	<b>950</b>	<b>100%</b>	<b>894</b>	<b>100%</b>	<b>745</b>	<b>100%</b>	<b>617</b>	<b>100%</b>	<b>673</b>	<b>100%</b>

## by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	231	24%	196	22%	144	19%	125	20%	186	28%
20-24	609	64%	542	61%	457	61%	365	59%	361	54%
25-39	93	10%	147	16%	134	18%	104	17%	100	15%
40 +	17	2%	9	1%	10	1%	23	4%	26	4%
<b>Total</b>	<b>950</b>	<b>100%</b>	<b>894</b>	<b>100%</b>	<b>745</b>	<b>100%</b>	<b>617</b>	<b>100%</b>	<b>673</b>	<b>100%</b>

## by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	24	3%	17	2%	20	3%	21	3%	30	4%
Associate	12	1%	12	1%	9	1%	15	2%	12	2%
HS/Equivalent	795	84%	742	83%	635	85%	537	87%	589	88%
All Other	119	13%	123	14%	81	11%	44	7%	42	6%
<b>Total</b>	<b>950</b>	<b>100%</b>	<b>894</b>	<b>100%</b>	<b>745</b>	<b>100%</b>	<b>617</b>	<b>100%</b>	<b>673</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender

Intercultural/Internation Stu > International Studies-DA

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	229	66%	55	16%	65	19%	349	100%	
Male	235	73%	40	12%	49	15%	324	100%	
All	464	69%	95	14%	114	17%	673	100%	

  

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	240	73%	39	12%	51	15%	330	100%	
Male	210	73%	46	16%	31	11%	287	100%	
All	450	73%	85	14%	82	13%	617	100%	

  

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	270	73%	34	9%	65	18%	369	100%	
Male	289	77%	49	13%	38	10%	376	100%	
All	559	75%	83	11%	103	14%	745	100%	

  

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	336	77%	56	13%	43	10%	435	100%	
Male	334	73%	69	15%	56	12%	459	100%	
All	670	75%	125	14%	99	11%	894	100%	

  

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	368	82%	38	8%	45	10%	451	100%	
Male	393	79%	50	10%	56	11%	499	100%	
All	761	80%	88	9%	101	11%	950	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	147	79%	17	9%	22	12%	186	100%
20-24	233	65%	53	15%	75	21%	361	100%
25-39	68	68%	20	20%	12	12%	100	100%
40 +	16	62%	5	19%	5	19%	26	100%
All	464	69%	95	14%	114	17%	673	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	97	78%	17	14%	11	9%	125	100%
20-24	267	73%	53	15%	45	12%	365	100%
25-39	68	65%	11	11%	25	24%	104	100%
40 +	18	78%	4	17%	1	4%	23	100%
All	450	73%	85	14%	82	13%	617	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	117	81%	11	8%	16	11%	144	100%
20-24	342	75%	50	11%	65	14%	457	100%
25-39	94	70%	20	15%	20	15%	134	100%
40 +	6	60%	2	20%	2	20%	10	100%
All	559	75%	83	11%	103	14%	745	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	154	79%	28	14%	14	7%	196	100%
20-24	411	76%	77	14%	54	10%	542	100%
25-39	99	67%	19	13%	29	20%	147	100%
40 +	6	67%	1	11%	2	22%	9	100%
All	670	75%	125	14%	99	11%	894	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	191	83%	18	8%	22	10%	231	100%
20-24	488	80%	58	10%	63	10%	609	100%
25-39	71	76%	11	12%	11	12%	93	100%
40 +	11	65%	1	6%	5	29%	17	100%
All	761	80%	88	9%	101	11%	950	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	10	42%	9	38%	5	21%	24	100%
Asian	294	75%	46	12%	53	13%	393	100%
Filipinx	33	57%	6	10%	19	33%	58	100%
Latinx	59	57%	21	20%	23	22%	103	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	0	0%	0	0%	1	100%	1	100%
White	59	71%	12	14%	12	14%	83	100%
Decline to State	8	89%	0	0%	1	11%	9	100%
All	464	69%	95	14%	114	17%	673	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	24	67%	7	19%	5	14%	36	100%
Asian	268	80%	33	10%	32	10%	333	100%
Filipinx	36	78%	5	11%	5	11%	46	100%
Latinx	50	51%	26	26%	23	23%	99	100%
Native American	2	33%	2	33%	2	33%	6	100%
Pacific Islander	1	33%	0	0%	2	67%	3	100%
White	53	72%	9	12%	12	16%	74	100%
Decline to State	16	80%	3	15%	1	5%	20	100%
All	450	73%	85	14%	82	13%	617	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	9	39%	7	30%	7	30%	23	100%
Asian	394	82%	43	9%	45	9%	482	100%
Filipinx	27	66%	3	7%	11	27%	41	100%
Latinx	58	56%	21	20%	25	24%	104	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	54	71%	8	11%	14	18%	76	100%
Decline to State	16	94%	0	0%	1	6%	17	100%
All	559	75%	83	11%	103	14%	745	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	16	55%	9	31%	4	14%	29	100%
Asian	449	82%	45	8%	51	9%	545	100%
Filipinx	21	48%	14	32%	9	20%	44	100%
Latinx	83	57%	38	26%	25	17%	146	100%
Native American	4	80%	1	20%	0	0%	5	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	64	76%	13	15%	7	8%	84	100%
Decline to State	31	79%	5	13%	3	8%	39	100%
All	670	75%	125	14%	99	11%	894	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	16	53%	6	20%	8	27%	30	100%
Asian	546	87%	37	6%	47	7%	630	100%
Filipinx	27	71%	8	21%	3	8%	38	100%
Latinx	84	66%	19	15%	24	19%	127	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	67%	1	33%	0	0%	3	100%
White	45	58%	15	19%	18	23%	78	100%
Decline to State	41	93%	2	5%	1	2%	44	100%
All	761	80%	88	9%	101	11%	950	100%