

## Math 31-62Z (13708) Asynchronous Pre-calculus I, Summer Quarter, 2024

|                   |               |              |                       |
|-------------------|---------------|--------------|-----------------------|
| <b>Instructor</b> | <b>Office</b> | <b>Phone</b> | <b>e-mail</b>         |
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**Textbook:** *Precalculus with Limits, 5<sup>th</sup> edition*, by Larson.

**Materials:** TI-83 or TI-84 graphing calculator or scientific calculator or access to Desmos website. Computer with internet access. Webassign homework platform.

**Quizzes:** Quizzes will be given (see calendar) on Webassign. **No make-ups. Do not ask.** We will have 5 quizzes altogether. **Late quiz submissions will not be accepted. You will receive a 0 if you miss a quiz.**

**Homework:** Homework is assigned for every section and is done on Webassign.

**Exams:** Four exams will be given. **In general, no make-ups, no exceptions. Late test submissions will not be accepted. You will receive a 0 if you miss an exam.** Tests are given on Webassign.

**Final Exam:** The final exam is comprehensive. **Finals must be given on Webassign on the scheduled day not before or afterwards** (see calendar). **Late submissions aren't accepted. You'll receive a 0 if you miss the final.**

**Attendance:** This is an **asynchronous class**. You will watch videos and read the text to learn the material. **Tests and quizzes will be done online on the scheduled days.** It is your responsibility to drop yourself if you wish to drop the course. **The instructor will not automatically drop students who stop turning in work.**

|                |                             |                    |
|----------------|-----------------------------|--------------------|
| <b>Grades:</b> | Exams                       | 45% of your grade  |
|                | Quizzes & group assignments | 15% of your grade  |
|                | Homework                    | 15% of your grade  |
|                | Final exam                  | 25% of your grade. |

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Your final grade is determined by your overall percentage of points obtained for all tests and assignments and then weighted as stated above. The final grade breakdowns will be as follows:

[97,100] : "A+" [93,97) : "A" [90,93) : "A-" [87,90) : "B+" [83,87) : "B"  
[80,83) : "B-" [77,80) : "C+" [70,77) : "C" [60,70) : "D" Below 60% : "F"

**Misc.:** All tests & quizzes are closed book, closed notes unless otherwise stated. Please read the Classroom Policies for additional class rules. Tutoring is available in the Math Center. You may always make an appointment to meet on Zoom with the instructor if you need help. The final exam is scheduled for **Thursday, August 8<sup>th</sup>**.

Suggested schedule of sections to watch. Quiz and test dates are mandatory.

| <b>Monday</b>                 | <b>Tuesday</b>                    | <b>Wednesday</b>                 | <b>Thursday</b>                            | <b>Friday</b> |
|-------------------------------|-----------------------------------|----------------------------------|--|---------------|
| 1-Jul<br><br>Sect. 1.2        | 2-Jul<br><br>Sect. 1.3 & 1.4      | 3-Jul<br><br>Sect. 1.5 <b>Q1</b> | 4-Jul<br><br>Sect. 1.6                     | 5-Jul         |
| 8-Jul<br><br>Sect. 1.7        | 9-Jul<br><br>Sect, 1.8 <b>Q2</b>  | 10-Jul<br><br>Sect. 1.9          | 11-Jul<br><br>Sect. 1.10 <b>T1</b>         | 12-Jul        |
| 15-Jul<br><br>Sect. 2.1 & 2.2 | 16-Jul<br><br>Sect. 2.3 <b>Q3</b> | 17-Jul<br><br>Sect. 2.4          | 18-Jul<br><br>Sect. 2.5 <b>T2</b>          | 19-Jul        |
| 22-Jul<br><br>Sect. 2.6 & 2.7 | 23-Jul<br><br>Sect. 3.1 & 3.2     | 24-Jul<br><br>Sect. 3.3 & 3.4    | 25-Jul<br><br>Sect. 3.5 & 7.3 <b>Q4</b>    | 26-Jul        |
| 29-Jul<br><br>Sect. 7.3       | 30-Jul<br><br>Sect. 7.5 <b>T3</b> | 31-Jul<br><br>Sect. 9.1 & 9.2    | 1-Aug<br><br>Sect. 9.3 & 10.2<br><b>Q5</b> | 2-Aug         |
| 5-Aug<br><br>Sect. 10.3       | 6-Aug<br><br>Sect. 10.4 <b>T4</b> | 7-Aug<br><br>Review              | 8-Aug<br><br><b>Final Exam</b>             | 9-Aug         |

- **It is your responsibility** to know the following policies for this class. These policies are part of the syllabus and will be strictly enforced. By enrolling in this course, you as the student agree to accept these policies and to follow them **and** agree that **the instructor reserves the right to drop a student from the course with a W if any of the policies are violated.** Further action may also be taken against a student who violates specific policies, such as the policy on cheating.
1. Any type of disruption committed during lecture is not allowed and disruptions will not be tolerated. Disruptions include but are not limited to: Talking during lecture; leaving the classroom during lecture; entering the classroom late in a way that disrupts the class. Disruptions such as these interfere with other students' ability to listen and learn. If you cause any disruptions during class, you will receive a warning via email (in writing). If you cause a second disruption, you will receive a second and final warning. If you cause 3 disruptions during the quarter, you will be dropped from the course. Please be mindful of this rule. It is contained in writing in this syllabus and fully enforceable.
  2. Tests and quizzes are usually given at the end of class and must be completed by the time class time expires. You will receive a two minute warning before your time is fully up. When class time has expired, you must **put down your pencil or pen and stop writing immediately.** If you do not stop writing immediately, your test or quiz may **not** be collected and you may receive a grade of 0.
  3. On test days, you may be assigned a seat by the instructor different from the one you are used to sitting in. If you talk or communicate with another student, you will be moved to another desk immediately.
  4. **Cell phone usage of any kind is not allowed during tests and quizzes.** If your phone rings during a test, **5 points will be deducted from your score,** **so make sure your phone is turned off.**
  5. Restroom visits and other reasons for leaving the classroom during test and quizzes are not allowed. Arrangements for special cases, such as medical reasons, must be discussed with the instructor **before** a test or quiz starts.
  6. Once a test and quiz has been handed out, **any kind** of cell phone or other electronic device usage is not allowed. Students are required to **turn off all electronic devices before** any tests, quizzes, or the final exam is given and to not have their cell phone or electronic device in their lap. The instructor will walk around the room and closely observe students to make sure this rule is being followed. Please do not let this bother you. If the instructor observes a student placing his or her hands beneath his or her desk for an extended period of time, the instructor may ask that student to stand up or move to another desk. **If a student is observed with a cell phone turned on in his or her hands, lap, or other easily accessible place after the student has received his or her test, that student will be considered cheating and will receive a 0 on that test, quiz, or final exam.**

7. Communication of any kind during a test or quiz between students or others is not allowed and is considered cheating. This includes any verbal, written or other communication, as well as **any** type of cell phone usage (including texting) or other electronic device usage, such as a pad or computer. If a student uses any kind of text or notes (written or other) or electronic device during a test when permission is not strictly granted ahead of time, the student will be considered cheating. All tests and quizzes are to be the work of individual students only, unless stated otherwise (we will occasionally have “group” quizzes and other group work) Sharing, comparing or aiding in the formulation of test or quiz answers of any kind is considered cheating. If you have a question during a test or quiz, you are only allowed to talk to the instructor. If you are observed cheating on a midterm or quiz, you will receive a grade of 0 on that assignment and be reported to De Anza Administration.
8. If a student is caught cheating, the instructor reserves the right to assign a grade of F for the entire course or to drop the student with a W from the course. If a student is returned a graded test or quiz and the student changes his or her incorrect answers in order to receive more points, the student is considered cheating and such an act will carry the same consequences as those mentioned above. If you are caught cheating on the final exam, you will automatically receive a grade of F for the course.
9. **Withdrawals** (W's) can no longer be given by instructors past the withdrawal deadline. **Please be aware of this date**. If you wish to take a W for the class, you must do so on or before the withdrawal date.
10. The purpose of office hours is for students to have time outside of class to be able to talk to the instructor for consultation. Office hours are **not** intended as a tutorial session for students or a place for students to complete their homework. Students who seek consultation during office hours will be attended to on an individual basis in wait rooms.

Reasons **for** office hours:

- a. The student needs to talk to the instructor about his or her grade, absences, assignments due, test taken, or anything related to his or her standing in the class.
- b. The student needs further explanation or clarification of material discussed in class, in the text, or in his or her notes.
- c. The student has a clarification question about a homework problem **after** the student has attempted the problem.
- d. The student wishes to discuss study skills, note taking skills, or anything that might enhance the performance of the student in the class.

Reasons **not** intended for office hours:

- a. To ask the instructor to work out a homework problem for them or to work out a problem similar to a homework problem that wasn't assigned.
- b. To ask the instructor for extra credit or to change a class policy, or to ask the instructor to delay or reschedule a test or quiz.

- The class schedule given above is tentative and subject to change.

**Student Learning Outcome(s):**

- Investigate, evaluate, and differentiate between algebraic and transcendental functions in their graphic, formulaic, and tabular representations.
- Synthesize, model, and communicate real-life applications and phenomena using algebraic and transcendental functions.

**Office Hours:**