

MATH 1A 07Y Calculus I, F26, Bambhania

Class Modality:

This class meets in-person on **Monday through Thursday, 9:30am-10:20am** in Room **MLC 113**, with one TBA hour per week.

Course Description:

This course covers the fundamentals of differential calculus. Specifically, the course includes the basic concepts of analytic geometry, limits, derivatives, and their applications. The topics covered will include graphs and derivatives of algebraic, trigonometric, exponential, logarithmic, and hyperbolic functions. Applications, such as, motion, differentials, related rates, graphing, and optimization, will be covered. There will be a greater focus on mathematical rigor than in precalculus courses, with extra emphasis on definitions, precise notation, and logic.

Student Learning Outcomes:

Upon successful completion of the course, students will be able to:

- Analyze and synthesize the concepts of limits, continuity, and differentiation from a graphical, numerical, analytical and verbal approach, using correct notation and mathematical precision
 - Evaluate the behavior of graphs in the context of limits, continuity and differentiability
 - Recognize, diagnose, and decide on the appropriate method for solving applied real world problems in optimization, related rates and numerical approximation
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Course Content:

- Introduction to limits, definition of limits, theorems on limits, one-sided limits, computation of limits using numerical, graphical, and algebraic approaches, delta-epsilon definition of limit
- Continuity and differentiability of functions, determining if a function is continuous and differentiable at a real number
- Limits involving infinity and asymptotes
- Introduction to derivatives, and the limit definition of the derivative at a real number and as a function

- Use of differentiation theorems, derivatives of algebraic, trigonometric, inverse trigonometric, exponential, logarithmic, and hyperbolic functions, the chain rule, implicit differentiation, differentiation of inverse functions, higher order derivatives
 - Use of derivatives for applications including equation of tangent lines, related rates, differentials, and Newton's Method
 - Local/relative and global/absolute extrema of functions
 - Rolle's theorem and the Mean Value Theorem
 - The first derivative test, the second derivative test and concavity
 - Graphing functions using first and second derivatives, concavity, and asymptotes
 - Applications of extrema including optimization
 - Indeterminate forms, and L'Hopital's Rule
 - Antiderivatives
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Expectations:

Your full engagement and commitment are essential to your success in this class!

My expectations for you:

- Attend each lecture, arriving on time with course materials (notes, extra paper, pencil/eraser, ruler, scientific calculator)
- Complete assignments on time
- When needed, get help during office hours, from our embedded tutor, the tutorial center, AI, etc., but without compromising your learning
- Inform instructor via email or Canvas message if you will be absent
- Speak to instructor if you are struggling, or dealing with something unexpected, and need my support
- Fully participate in the group project, making sure you are doing your fair share
- Spend about 10 hours per week on this class outside of lecture doing assignments, readings, reviewing, collaborating, etc

What you can expect from me:

- Make full use of our class time engaging with course content
- Provide clear instruction and written resources that build a strong foundation for learning Calculus
- Provide practice in the form of online and written assignments to ensure ample opportunity for you to learn
- Remain accessible during office hours, and over email and Canvas messages, responding within 24 hours
- Return graded assignments within one week of the submission date

In addition to the resources that all De Anza students have access to, in this particular section, we will also have the following resources.

- **Embedded Tutoring:** This course has been assigned a dedicated tutor, Kevin! Kevin will attend most lectures and hold group tutoring and review sessions on a regular basis.
- **AI support in the textbook and online assignments:** AI tutoring support is available within the textbook and most online assignment questions to help you understand the concepts and skills of Calculus.

Note about drops and withdraws:

If, for any reason, you intend to discontinue the class, please drop or withdraw from the class in a timely manner. Typically, the deadline to drop is end of Week 2 and the deadline to drop is end of Week 8. Follow the deadlines for this class in My Portal.

Textbook and Calculator:

Great news: your textbook for this class is available for **free** online!

[Calculus I: Differential Calculus.](#)

You are welcome to use a scientific calculator on assessments, though it's not required. On occasion, during lecture or while you do your homework, you are welcome to use the online app at <https://www.desmos.com/>.

Prepared Lecture Notes:

I have put together prepared lecture notes designed to help you keep your lecture contents organized. Here is the file: [Math 1A Lecture Notes -Calculus I - DA ZTC \(Fall 2026\).pdf](#)Download [Math 1A Lecture Notes -Calculus I - DA ZTC \(Fall 2026\).pdf](#). Please print the file (double-sided, black and white), or open it on a tablet if you have the ability to annotate PDF files electronically. When you attend the lecture, you are expected to take notes on this document ideally. If you wish to take your own notes separately, that's fine, but these notes I am providing will streamline note-taking. Keep all your notes organized in a binder. If you don't have access to a printer or a tablet, please use the ePrintIt app through MyPortal to print on campus.

Office Hours:

- Mondays, Wednesdays: 10:30-11:20am in S-55 (PST Village)
- Tuesdays, Thursdays: 10:30-11:20am in S-54 (MESA Center)
- Fridays, 9-10am on [Zoom](#)
- Or, by appointment (email me to schedule)

Online Assignments and Problem Sets

The best way to succeed in any math class is to do all of the assigned work correctly and in a timely manner, making sure you really understand what you are doing! Focus on how to think mathematically about problems, not just on following a procedure! Time spent on the homework and problem sets will directly benefit you on quizzes and exams.

Online Assignments: You will have online assignments for each section we cover and they will be graded for correctness. The links and due dates are within the Canvas Modules. You will typically have at least one full day to complete the homework after we finish the section in class. While you are not required to submit your written work for these, you should do the work neatly in a notebook so you have a good reference when you are studying for quizzes and exams. Late submissions are allowed for up to 7 days after the deadline, with 5% penalty for each day that the assignment is late.

Problem Sets: Each week, we will have a problem set that you will work on. These problems will be posted as a PDF in the Canvas modules. These sets include problem-solving and critical-thinking exercises that rely on your conceptual understanding of the material and related skills.

Problem Sets Guidelines:

- Write out the problems neatly on **separate paper**, or on a blank tablet file. There is not enough room on the Problem Set PDF.
 - You are encouraged to discuss the problems with your classmates and consult any resources, but the work you submit must be written up **independently**. **Never copy** from any source for any reason!
 - Label each problem clearly – use a **highlighter** to mark the number or put a **box** around it so it's easy to find. You don't need to write the question, just fully worked out solutions.
 - Don't squeeze a lot of work into small amount of space.
 - Do the problems **in order**, showing all work neatly, clearly and completely.
 - Write your solutions out in **full detail**, as modeled in lectures.
 - Draw **well-labeled and appropriately scaled diagrams and graphs** when appropriate
 - You may submit your problem set on paper or online. If you submit online, submit a **single PDF document**, NOT multiple images. Be sure to check that your scanned copy is legible and has correct orientation. I will need to be able to read it for you to get points.
 - Problem sets are **due at the start of class at the second class meeting of the week**. Bring questions to the lecture on the day before. Any late submissions will incur a 5% penalty per day.
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Discussions:

Every couple of weeks, you will have a discussion prompt to respond to. Discussions are worth points, so be sure to complete them. When grading these posts, I will assess your engagement and the quality of your thoughts. You will not be graded for spelling and grammar.

Entrance Cards:

Usually once a week, you will have an unannounced question that you will be asked to do at the very start of class. You may use your notes and calculator on this question. It will be based on the material from the previous class. Keep **half sheets** of paper with you, ready to go!

Participation:

You are expected to actively participate. I expect you to:

- Attend each class fully prepared to engage and contribute.
- Ask and answer questions during class.
- Participate actively during group activities.
- Outside of class, post and answer questions in 'Questions Discussion Board' (0.5 point extra credit for posting or answering a question - up to a maximum of 5 extra credit points).

You will be given a subjective participation grade at the end of the quarter.

Quizzes:

We will have **six** 20-minute quizzes (see the calendar at the bottom of this page). These will usually be similar to your online homework and problem sets. They will take place during Tuesday's class at the start. *IMPORTANT: There will be NO MAKEUPS for any of the quizzes, and your lowest **two** quiz scores will be dropped.*

Exams:

We will have **three** midterm exams, and a cumulative final exam. See the calendar for the dates. Exams must be taken at the scheduled time, so pay careful attention to their dates and times.

IMPORTANT: There will be NO MAKEUPS for any of the exams. However, your lowest midterm exam score will be replaced by your final exam score, proportionally, if the final exam score is higher. The final exam score will also be used in case of a missed midterm exam.

IMPORTANT NOTE: The final exam must be taken at our scheduled time. If there's an unforeseen emergency due to which you cannot take the final exam, then an 'Incomplete' grade may be assigned given sufficient proof.

Project:

We will have one group project in this class. You will work in groups to learn and present to the class a Calculus topic or an application not covered in lecture. The presentations will take place during the last week of classes.

Evaluation:

Your final grade will be computed as follows:

Point Values of Assignments and Assessments		
Category	Quantity	Percentage
Online Assignments	22	6%
Entrance Cards	Top 5	2%
Problem Sets	Top 9	7%
Discussions	Top 5	3%
Attendance and Participation		2%
Quizzes	Top 4	10%
Midterm Exams	3	45%
Project	1	15%
Final Exam		10%
TOTAL		100%

Letter Grade based on Overall Percentage	
Overall percentage	Your grade will be at least
97% or greater	A+
92% to less than 97%	A
90% to less than 92%	A-
87% to less than 90%	B+
82% to less than 87%	B
80% to less than 82%	B-
75% to less than 80%	C+
70% to less than 75%	C
55% to less than 70%	D
less than 55%	F

Additional Resources:

1. We will have an embedded tutor each day. He will also hold group tutoring and special workshops on a regular basis.
2. Your classmates are a great resource. Ask for help and provide help to others either within your current groups or using the Questions Discussion Board (worth extra credit)!
3. Message me through Canvas with questions or attend office hours. For online homework questions, message me by using 'Message Instructor' button in the problem.
4. Ask questions during lecture.
5. Get help from De Anza's Math Student Success Center located in S-43. See details at <http://deanza.edu/studentsuccess/>.
6. Use NetTutor for help through Canvas.
7. If you need any technical help with MyPortal, Canvas, etc., visit <https://www.deanza.edu/quarter-guide/#Learning>.
8. On the link above, you will also find links to services with some specific to this time, such as for help with tech equipment, food and financial assistance, health services, resources for undocumented students, etc.

Academic Integrity:

All students are expected to exercise academic integrity throughout the term. Any instances of cheating or plagiarism will result in disciplinary action, including at minimum, 0 on the assignment or assessment, but may include recommendation for dismissal. You are encouraged to work with peers and tutors, and use online sources for learning, but simply copying down

work that is not yours in a submission is wrong! Cheating on a quiz or an exam is more serious. It will certainly result in getting a 0 on the assessment, but could result in getting an 'F' in the course or dismissal from the class. Also, each incident of cheating will be reported to the Dean of the Physical Science, Mathematics and Engineering Division and the Office of Student Development. Please see the De Anza College's page on Academic Integrity: https://www.deanza.edu/policies/academic_integrity.html. Check out this video produced by De Anza College on this topic: <https://www.youtube.com/watch?v=4unoOe-I0eY>.

A note about AI and online forums: I encourage you to ask and answer questions amongst yourselves, as well as use AI, to strengthen your understanding of topics in this class. However, be careful that you don't compromise your academic integrity or entice others to compromise theirs! For example, on forums such as Discord, never answer a classmate's question about a homework problem by providing a complete, fully worked out solution! That may create too much of a temptation to copy (not necessarily for the original question poster but other classmates), and your solution could be incorrect, causing unintended confusion. With AI, never offload learning to it! Use AI to help you master the content of this and other classes as it can serve as an infinitely patient and knowledgeable tutor. Just as it is wrong to ask a tutor to do your work for you, it is wrong to use AI in that way.

Disability Notice:

If you feel that you may need an accommodation based on the impact of a disability, please contact me privately to discuss your specific needs. Also, please contact Disability Support Programs & Services through <https://www.deanza.edu/dsps/> for information or questions about eligibility, services and accommodations for physical, psychological or learning disabilities.

Tips for Success:

In any math class, and especially this one, your goal should be to get **ownership** of the material. This means that not only you understand the concepts, and can demonstrate the skills, but also that you can explain them to someone who doesn't have them. The material covered in this class is essential for the next courses in the series. This is not a "learn and forget" class; rather, it's a "learn well so you can succeed going forward" class.

Here are my recommendations for succeeding in this class in the online setting:

1. **Do some class-related work every day!** Check for upcoming deadlines and make sure you are aware of them.
2. **Stay on schedule.** Stick to the schedule on the calendar. Don't fall behind! Be disciplined about this to stay on top of the class. Take careful notes during class.

3. **Come to the lecture fully prepared and ready to contribute!** Be sure to have completed any previously assigned work ready to ask questions and learn new material.
 4. **Be fully present in every class.** Allowing yourself to occasionally miss class, or multi-task during class, is a slippery slope and a bad habit that will likely cost you your desired grade.
 5. **Invite productive struggle.** To succeed in any STEM class, you must **do your work diligently**. Yes, many resources are available for immediate help. However, **productive struggle** is essential in learning and retaining the material, and in gaining the confidence in your problem-solving ability. You must sweat through the problems, especially the ones that challenge you.
 6. **Work in a cohesive group.** Exchange your contact information with at least 3 other people in the class community and stay connected with them. This is an **essential college skill**, especially for STEM students.
 7. **Turn everything in!** Every worksheet, every homework, every discussion, every problem set. Don't allow yourself to skip! Also, pay close attention to the dates of quizzes and exams, so you don't miss any part of them.
 8. **Prepare for quizzes and exams well.** Preparing well for the quizzes will help you retain the material for exams. Preparing well for the exams will help you retain this material for when you need it for the classes that come next in the sequence.
 9. **Don't wait to ask for help!** Whether it's to your classmates, the tutors, or me, get your questions answered in a timely manner.
 10. **Practice personal discipline!** Succeeding in a college class, or any worthwhile activity, requires **personal discipline** and **a sustained focus**. This is especially true for STEM classes. It's too easy to put things off until later, distracting ourselves with social media and other apps. **Be mindful of what you are giving your attention to.** Think carefully about your priorities, and give the most time and attention to your biggest priorities. When working on this class, turn off all notifications on your devices, silence your phone and keep it out of immediate reach. This class will often challenge you. Don't put off working on something because it's hard or unpleasant. Working through challenges is what ultimately leads to true personal growth.
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Math 1A (MPS) Calculus Tentative Calendar (Fall 2026)

	Monday	Tuesday	Wednesday	Thursday
Week 1	21-Sep Introduction/Orientation 2.1	22-Sep 2.1, 2.2	23-Sep 2.2, 2.3	24-Sep 2.3
Week 2	28-Sep Questions 2.4	29-Sep Problem Set 1 due Quiz 1 2.4	30-Sep 3.1	1-Oct 3.2
Week 3	5-Oct Questions 3.3	6-Oct Problem Set 2 due Quiz 2 3.3	7-Oct 3.3, 3.5	8-Oct 3.5, 3.6
Week 4	12-Oct Questions 3.6	13-Oct Problem Set 3 due Midterm Exam 1 (2.1-3.5)	14-Oct 3.6, 3.7	15-Oct 3.7, 3.8
Week 5	19-Oct Questions 3.8	20-Oct Problem Set 4 due Quiz 3 3.9	21-Oct 3.9	22-Oct 4.1
Week 6	26-Oct Questions 4.1	27-Oct Problem Set 5 due Quiz 4 4.2	28-Oct 4.2, 4.3	29-Oct 4.3, 4.4
Week 7	2-Nov Questions 4.4	3-Nov Problem Set 6 due Midterm Exam 2 (3.4-4.3)	4-Nov 4.5	5-Nov 4.5, 4.6
Week 8	9-Nov Questions 4.6	10-Nov Problem Set 7 due Quiz 5 4.6	11-Nov Veterans Day HOLIDAY	12-Nov 4,7
Week 9	16-Nov Questions 4.7	17-Nov Problem Set 8 due Quiz 6 4.8	18-Nov 4.8	19-Nov 4.10
Week 10	23-Nov Questions 5.1	24-Nov Problem Set 9 due Midterm Exam 3 (4.4-4.8)	25-Nov 5.1, 5.2	26-Nov Thanksgiving HOLIDAY
Week 11	30-Nov Project Presentations	1-Dec Project Presentations	2-Dec Project Presentations	3-Dec Project Presentations
Finals Week	7-Dec	8-Dec Final Exam 9:15-11:15 a.m.	9-Dec	10-Dec

Student Learning Outcome(s):

- Analyze and synthesize the concepts of limits, continuity, and differentiation from a graphical, numerical, analytical and verbal approach, using correct notation and mathematical precision.
- Evaluate the behavior of graphs in the context of limits, continuity and differentiability.
- Recognize, diagnose, and decide on the appropriate method for solving applied real world problems in optimization, related rates and numerical approximation.

Office Hours:

10:30 AM - 11:20 AM

10:30 AM - 11:20 AM

9:00 AM - 10:00 AM

PST Village (S-55) M,W

MESA Center (S-54) T,TH

Zoom F