

De Anza College – Summer 2026

MATH 1B-11 Calculus II

Instructor: Paul Du, PhD

Class: MTWTh 3:00 – 5:15 PM, S46

E-mail: dupaul@fhda.edu (Canvas Inbox preferred)

Prerequisite

Mathematics 1A with a grade of C or better, or equivalent.

Course Materials

- Textbook: *Calculus: Early Transcendentals*, 9th Edition, J. Stewart, Cengage Learning
- Course Notes

Calculator

A graphing calculator (e.g. TI-83/TI-84) is recommended.

Tips for Success

- ▶ Participate actively in class.
- ▶ Work problems every day.
- ▶ Review old material constantly.
- ▶ Form a study group.
- ▶ Utilize tutoring and online resources.

Workload

This is an intensive, fast-paced summer course. Students are expected to spend a minimum of 3 to 5 hours outside of class each day reading the notes/book, solving homework problems, and preparing for the exams.

Homework and Quizzes

Homework will be assigned for each lesson and will be due on each exam date. Students are responsible for solving all the problems assigned, showing all work in a neat and orderly manner. Simply giving answers without showing work will receive no credit. Homework will be graded on neatness, completeness, and correctness. Late homework will be accepted but will receive a maximum of half credit.

There will be three (3) quizzes given throughout the summer session. Quiz problems will be based on the homework and class examples. There will be **no make-up quizzes under any circumstances**. Instead, the lowest quiz score will be dropped.

Exams

There will be two (2) midterm exams given during the quarter. There will be **no make-up midterm exams under any circumstances**. Instead, the lowest midterm exam score will be replaced by the final exam score, if the latter is higher.

A mandatory comprehensive final exam will be given at the end of the quarter. The final exam must be taken at the officially scheduled time. Students must take the final exam in order to pass the course.

Grading Policy

The course grade will be determined by the following criteria:

| | | | | | |
|---------------------|-----|---------------|----|--------------|----|
| Participation | 5% | [99%, 100%] = | A+ | [80%, 82%) = | B- |
| Homework | 10% | [92%, 99%) = | A | [77%, 80%) = | C+ |
| Quizzes | 15% | [90%, 92%) = | A- | [65%, 77%) = | C |
| Midterm Exams | 40% | [87%, 90%) = | B+ | [55%, 65%) = | D |
| Final Exam | 30% | [82%, 87%) = | B | [0%, 55%) = | F |

Attendance Policy

Students are expected to attend all classes, to be on time and to stay for the entire class period. Any student who misses more than one (1) class during the first week or more than three (3) classes before the withdraw deadline may be dropped by the instructor. Each incidence of tardiness or leaving class early will count as half an absence. If a student decides not to continue with the course, it is the student's responsibility to officially drop the course. Failure to do so may result in a grade of F for the course.

Academic Honesty Policy

Students are responsible for keeping themselves informed of the De Anza College Policy on Academic Integrity (www.deanza.edu/policies/academic_integrity.html). Cheating will not be tolerated and may result in receiving a zero on the exam or an F for the course and being reported to the Dean of Students Office for possible disciplinary action.

Student Conduct and Classroom Behavior

Students are responsible for keeping themselves informed of the [De Anza College Student Code of Conduct](#). Disruptive classroom behavior is unacceptable. Examples of such behavior include, but not limited to, talking during lecture and student presentation, making distracting noises, or arriving to class late or leaving early. Persistent disruption may result in being asked to leave the class and/or being referred to the Dean of Students Office.

Accommodations for Students with Disabilities

Students with disabilities who believe that they may need accommodations in this course are encouraged to contact Disability Support Services (408-864-8753) or Educational Diagnostic Center (408-864-8839) as soon as possible to ensure that such accommodations are arranged in a timely fashion.

Student Learning Outcome(s):

- Analyze the definite integral from a graphical, numerical, analytical, and verbal approach, using correct notation and mathematical precision.
- Formulate and use the Fundamental Theorem of Calculus.
- Apply the definite integral in solving problems in analytical geometry and the sciences.